



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT DEGREE COLLEGE URI, BARAMULLA
C-21413**

**Uri
193123**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT DEGREE COLLEGE URI, BARAMULLA Uri Jammu And Kashmir 193123	
2.Year of Establishment	2006	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	3	
Programmes/Course offered:	3	
Permanent Faculty Members:	30	
Permanent Support Staff:	16	
Students:	1481	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Strong Gender Sensitization 2. Adoption of two schools 3. Robust Infrastructure	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 10-10-2022 Visit Date To : 11-10-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ASHOK KUMAR SAHA	FormerDean, TM BHAGALPUR UNIVERSITY
Member Co-ordinator:	DR. ILYAS HUSAIN	FormerPro-Vice Chancellor, Jamia Millia Islamia
Member:	DR. MADHUKAR GAIKWAD	Principal, Hutatma Rashtriya Arts and Science College Ashti
NAAC Co - ordinator:	Dr. A.v. Prasad	

Dr. Ashok Kumar Saha
11/10/22

Dr. Ilyas Husain
11/10/2022

Dr. Madhukar Gaikwad
11/10/2022

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)


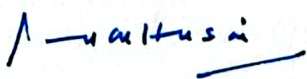
Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college follows the curriculum designed and prescribed by the affiliating University - University of Kashmir. Many faculty members of the college are part of the curriculum development, revisions and updates carried out by the University. The college makes every effort to realize its mission of developing competent human resource through quality by creating innovative educational environment and promoting creativity to develop skilled human resource.

The college has a proper mechanism for curriculum delivery as well as documentation. Time tables are framed after due consultation with the teaching faculty. The college normally facilitates and delivers curricula through class rooms and laboratories. At the same time, educational visits are also carried out. The class rooms are well furnished and conditioned as per the seasons. Near about 80 percent of the class rooms are IT enabled with permanently installed Euro Boards for delivering of presentations as well as use of traditional chalk and talk method. Projects are assigned for teaching and learning by the teaching faculty. The smart class rooms, auditorium, reading hall and e - browsing centre of the institution also adds in appropriate delivery at the time of need. During this Pandemic CORONA VIRUS 19, the online mode of teaching delivery is carried out. Online applications like - Google Class Room, Zoom and Whats App are used to connect with the distant students for delivering the curricula comfortably to the entire students. To give exposure to the students, various seminars and workshops are usually conducted by the college. The college usually takes students to the University of Kashmir its affiliating university for familiarity with the advanced laboratories learning to the specific lectures by the eminent professors of the university. All curricular activities are displayed in the form of notices, circulars etc which are also filed within the office files. At the same time, designated personnel for checking time - table adherence by the teaching faculty, the principal of the college makes surprise visits to the class rooms and laboratories for ensuring proper discipline.

The courses offered by the college are relevant to the local needs besides being of national as well as global relevance. Some of the relevant courses in this direction include Computer Applications, Physics, Mathematics, Statistics, Chemistry, Environmental Science, Political Science, History, HRM, Business Communication, Literature etc. The students community is diverse and represented by various religions, castes and creeds. Further the skills of the students are continuing upgraded by the inclusion of add on courses.


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The college strictly adheres to the academic calendar for all activities which are framed by the affiliating university. However, the vacation periods and resumption of academic activities are directed and published by the Higher Education Department of state government. Time tables for the teaching and laboratory work are framed by the college Time Table Committee in consultation with all the departmental heads. The HODs and the IQAC of the college monitor the progress of the syllabus completion. All examinations related materials including question papers and answer books are supplied and taken back by the affiliating university through its own transportation. The date sheets for the internal and practical/ tutorial examinations are also notified by the affiliating university. However, these answer papers of internal examinations are evaluated by the concerned college faculty and awards are communicated through the online portal of its affiliating university in a time bond manner. The college offers a variety of courses for the holistic development of the students so as to make them competitive in this challenging competition era. Various skill enhancement courses and electives offered by the college besides providing the detailed knowledge of the chosen core subjects to the students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

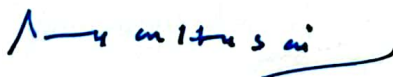
Qualitative analysis of Criterion 2
 The students admitted in the college are coming from far flung areas - various economic and communities of the society. Most of the students are from backward categories i.e. SC, ST and OBC. The college is very much aware about their overall growth and social upliftment in the society. The college has a fair system for admission process. The college constitutes an Admission Committee consisting of senior faculty members who look after the admission process like designing of Admission Form and publication of College

Prospectus. Students seeking admission are providing counselling about the choice of their subjects from the selected streams for which two faculties members of the admission committee are deputed. The reservation policy of the government regarding the backward sections of the society is strictly followed during the admission process. The institution assesses the learning levels of the students admitted at two ways at the time of commencement of the session. Students enrolled in various disciplines are identified as slow and advanced learners based on their performance in the class room, laboratory work, discussion, unit tests, and assignment submission to each department. The teachers of the college prepare separately the list of slow learners and advance learners after assessing the students and conduct extra lectures for the slow learners and provide much attention to them. At the same time, advanced learners are encouraged to ask their concern freely and frequently with teachers in a formal way. Students are encouraged to refer advanced text books for their advanced studies.

Student's centric methods are of fundamental importance in enhancing the learning experiences. The college strictly follows experimental learning, participative learning and problem solving methods to engage students in the learning process and thereby enhance its utilities. Many innovative learning methods such as Seminars, Field Visits, Industrial Visits and Guest Lectures by eminent personalities are managed in the college from time to time. In order to impart experimental learning, various community visits are organized to inculcate firsthand knowledge to the students. The college conducts periodic visits to some nearby schools where the students of this college are made to teach and impart training. Extensive field visits by the science department of the college are conducted to various reputed institutes of the valley. Further plant materials are collected by the students of Botany for herbarium preparation. Cleanliness drive like SWACH BHARAT ABHIYAN is organized in the locality where students learn about the importance of cleanliness. Group Discussions, Debates, Quiz and Seminars are regularly conducted within the classrooms and other platforms in the institution. Group learning method is now being adopted through Whats App group made by teachers of the college. At the same time, teachers and students of the college share their notes, previous question papers and study materials related to their subjects through this method. The students are encouraged to consult the peer books, journals and online resources to come up with suitable solutions and the same are presented by the students in classrooms through PPT presentations and group discussions.

The college follows ICT enabled teaching in addition to the traditional classroom education. The college has 10 ICT enabled classrooms and labs are also ICT enabled with projectors and the campus is connected with high speed internet connection. During COVID 19 PANDEMIC teaching was fully conducted in an online mode. The teachers of the college use Laptops, Projectors and You Tube to make learning more effective. The computer laboratory equipped with updated systems having a good speed internet.

The mechanism of Internal Assessment (IA) followed by the college is transparent and robust. The college has a well organized system of Redressal of Examination related grievances. The student can approach to the teachers, college examination officer and principal to Redressal the examination related grievances as per the requirements and jurisdiction of the grievances. The schedule of examination is given well in advance for the information of all the students. Detailed IA calendar is displayed on the notice board and on the college website too. At the same time, announcement by the concerned teachers in classrooms are also made. Internal Assessment Examinations' evaluation report of all the courses is made available to the students by the teacher concerned in the class. The college adopts an orientation program at the beginning of the session. During the session students are provided with the necessary details about the mechanism and procedure of examination related topics. The college has adopted CBSC system - students are given the requisite information about this and examination system follows. The college has Examination Co-ordinator backed by examination committee who looks after all examination related grievances of the students. The grievances of IAE are settled within the college in time bound and effective manner. However, if the problems regarding university



(external) examinations are there, referred to the Controller of Examinations of the affiliating university for timely Redressal. The students can obtain the photocopy of the answer books from the university on request. Students who are not satisfied with their evaluation at the university examinations can apply for reevaluation to the university. At the same time for students whose marks are not entered or incorrectly entered in the university marks sheet, the college used to send photocopy of marks sheet with an application to rectify the error at the university level. The norms regarding grievances are displayed on university website.

The college has adopted learning outcomes based on approach to curriculum planning and development since 2019. The teachers have been sufficiently trained themselves to implement Learning Based Outcome of Curriculum Design (LOCF) in the college through various training and induction programs. In the year 2019, the college conducted a workshop on implementation of LOCF in the subject area of Physics for all colleges of Kashmir Division. The students enrolled in any course are also briefed about their needs, scope and expected outcomes in advance so that the process of teaching and learning are focussed towards the set of objective. The college enables the teachers and students to know the course outcomes of the programmes offered by the institution.

The programme outcomes are evaluated through Continuous Assessment Tests (CAT) and Semester Examinations. CATs are conducted by the individual departments/ faculty members on the basis of the prescribed syllabus, where as semester examination is conducted by its affiliating university. However, during lockdown on account of COVID 19 semester examination has been conducted through online mode. The college operates semester plan laid down by the state government guidelines.

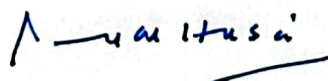
Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
QIM	
3.4	Collaboration

Qualitative analysis of Criterion 3

The college management encourages its teachers to submit research proposals and conduct research for which a Research Committee has been in place to facilitate the Research and Extension activities. The committee organizes workshops and sensitization programs to create research spirit among teachers and students. Faculty members have publications in National and International Journals and faculty has published book/ chapters in edited volume during the last five years.

The college organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. Major emphasis is given on student's participations, service orientation and holistic development among students to be a good citizen. NSS Unit, Red Ribbon Club, Cultural Committee, NCC Unit and a team of committed faculty members engage students for the community development programs.







The students of the college actively participate in the rallies on AIDS and Cancer Awareness programs organized by Government Civil Hospital and also conduct expert talks on HIV. These activities among students make positively impact on health awareness and personal hygiene. Working outside of the college campus and with diversified social groups of people, allows students to achieve more self - confidence, team spirit and leadership qualities.

The college has very limited facilities for Research and Consultancy activities, collaboration; linkage with industries and research projects in the college needs to be taken care of.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college possesses enough resources in terms of infrastructure to cater the increasing demand of students of Uri who seek of admission in the college. The college has sufficient classrooms for teaching and learning and rooms are fully equipped with updated interactive boards making teaching and learning process very interesting. The college has also a browsing centre which has high speed internet facility and is open to use for the students. Large numbers of books are available in the college library and automation process is under process. The library has a separate reference section on the subject matter and also possesses books on career guidance and progression. The college also subscribed e - resources of books and journals. The college has well equipped laboratories to impart the practical knowledge to its students. At the same time, the college has a state of Art Auditorium with a seating capacity of 250 persons.

The college has a Sports and Cultural Committee which looks after all about sports and culture. Various programs are held in the college time to time particularly organized by the committee. The college has also its own TARANA penned down by one of the eminent cultural personality. The college possesses state of art fully equipped with latest ICT devices. The college auditorium hosts all cultural events, debates, seminars and other events. The college has Gymnasium both for boys and girls students. The college sports committee supports to prepare students for various sports like Cricket, Volleyball, Badminton, Table Tennis, Kabaddi, Football and Kho-Kho etc. The college organized recently various sports activities under the banner of AAZADI KA MAHOTSABH. The college has its own play ground where such activities take place. The college has a Girls Common Room where girls spend the leisure time. Recently a group of 30 students both

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boys and girls enjoyed hiking for a day.

The college library is partially automated and software used for its automation is KOHA. The college library is located in a spacious and well ventilated hall annexed with the Browsing Center/ Reading Room. The library collection includes both print and online resources ranging from text book collection in print and online format to the journal collections. The library has a membership with N - LIST, which is a college component of e-Sodhsindhu consortium with access to more than 6000 journals, 19950 books and 600000 e - books through National Digital Library of India. The library provides teachers remote access to e - resources subscribed by Allama Iqbal library of affiliating university. The library also includes the facility of access to number of magazines and newspapers for the benefit of the students and staff of the college.

The college continuously strives for the need of updating its IT facilities specially after the Pandemic lockdown 2020. The college possesses 6 classrooms enabled with smart URO Boards. Number of computers are available in the college 60 out of which 80 per cent are reserved for the students only. All computers are well connected with high speed internet. Every HOD of the college has his/her own System, Printer and UPS making it easy for them to deliver various lectures in the college.

The college has a well-established system and procedure for maintaining and utilization of available supporting facilities. The released fund of this head is utilized judiciously for the said purposes. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-fi and broadband.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college creates a platform for the active participation of the student in the various academic, administrative bodies and other activities. This type of participation creates empowerments among the students in making leadership qualities. The vision and mission of the college to uplift the youth through quality education, evaluation, promotion and sustenance. IQAC being the integral part of the college as constituted many committees which includes students' representative in various committees. This helps them in developing a sense of unity, social responsibility and leadership quality. The college NSS wing has its own registered student's body. They assist in carrying out of important social activities. The NCC cadets are well behaved group who monitor protocol and discipline as needed. Students' participation in various bodies of the college such as IQAC, Sports Council, NSS, NCC, Debate Committee Council to smoothen college functioning. The college offers specially abled students cell where students with any form of special ability can join to get their grievances addressed whenever and wherever they are needed.

The college has an Alumni Association and acts as a bridge between the former students, current students and

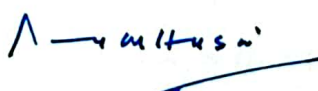
authorities of the college. The alumni is invited by the college for the deliberations, brain storming sessions and contemporary issues facing by the college for charting out a customized growth curve for the college as per local conditions, strength and weakness of the institution. However, the alumni should be more proactive. At the same time, this should be registered.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college is a state government run institution hence its management and organization is decided by the government. The principal is an appointee of the state government as well as other staff members of the college. Principal is the local head of the college who sets internal policies and programs for the college with the association of HODs / Co-ordinators of various departments, conveners of the different committees, librarian, and senior members of non - teaching staff. The budget allocation to the college is made by the government which is disbursed by the principal to different departments / committees for purchasing books,







equipments and other necessary expenditure following the Financial Rules and Regulations of the state government. The financial management is assisted by the accountant deputed for the purpose by the Finance Department of the state government. The college has well defined policies with clear goals for improving academic quality and infrastructure. The college ensures decentralized and participatory governance. The college believes on joint administration by taking all stakeholders in confidence. The management solicits the talents of the staff in various administrative responsibilities and appoints them as officials that includes Staff Secretary, IQAC Co-ordinator, Co-ordinator Examinations, Heads of various Departments, Office Superintendent and Co-ordinator of various Cells.

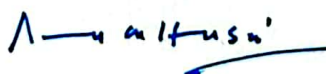
The administrative responsibilities have been well divided among the teaching faculty and non - teaching staff separately. The constitution of various committees and the delegation of authority and responsibilities to the conveners and members of the various committees ensure a decentralized method of working. The college has 27 committees / cells and clubs which undertake various activities of the college. At the same time, among various committees and cells there is coordination of working resultant that all activities of the committees and cells are going smoothly. Students are the one of the most important stakeholders, they are being incorporated as representative in some of the relevant committees.

The plans are proposed after rigorous and appropriate discussions keeping in view the short-term, medium-term and long-term development plans. The college adopts student centric approach as the final stakeholders', they are the real beneficiary of these developments. The college also adopts strict approach in adhering to the curriculum which is accepted by the affiliating university. As the college is government run institution, the strategic plan is mapped by the HODs of all the departments in consultation with their faculty members.

The college principal is overall head of the institution whose functioning is regulated by the Civil Service Rules and Regulations and governed by Department of Higher Education of the state government. Within the college, principal is assisted by heads / co-ordinators of various cells of the college in academic matters and conveners of different committees in administrative and other matters. The area of operation of the activities of the various committees are very diverse extending for development, purchase, quality assurance, conduct of educational tours, maintenance of discipline, career counselling, women empowerment for ensuring of gender equality and conduct of social cultural activities etc. In this way the college has an inbuilt self-correcting mechanism where effectiveness and efficiency of each member of teaching and non-teaching staff are visible and can be evaluated. The performance of every individual faculty member becomes a part of his/her APR as is required for further placement and promotion to higher grade.

The staff of the college both teaching faculty as well as non-teaching staff are covered under General Provident Fund Scheme (GPFS) or New Pension Scheme (NPS) of the central government of India. At the same time, the employees of the college are also covered under State Life Insurance Scheme (SLIS) and all the staff members of the college are covered under Group Accidental Insurance Scheme (GAIS). The employees have to make necessary contributions which are deducted at sources for all these schemes. Medical reimbursement for major ailments is granted by the Government of Jammu and Kashmir on the production of bills and details. TA/DA is given to those who have been transferred or deputed. Teaching and non-teaching staff are provided financial support to attain training programs. Further, the male and female employees can avail paternity and maternity leave of 15 days and 6 months respectively for maximum two surviving children. Housing Building Advance is also available in the college for its employees.

However, teachers have not been provided financial support to attend conferences/ workshops etc during the last five years. The college has organized 11 professional development/ administrative training programs for teaching and non-teaching staff during the last five years.



The college is following the appraisal scheme recommended by the state government. The appraisal system includes Annual Performance Based Appraisal System of both teaching and non-teaching staff of the college. At the same time, the government has also taken initiative to submit Monthly Performance Report by launching a portal i.e. EMP. The Department of Higher Education also seeks weekly performance of the faculty members and grading is done on the basis of work done by the concerned faculty members. The IQAC of the college conducts periodical academic audit to review the performance of the teachers besides reviewing quality of teaching wherever needed.

The college has an internal audit committee. External audit is conducted once in every year by an external agency. This audit is conducted by the Accounts General Office of the financial transactions. The principal of the college submits a proposal on budget allocation to Higher Education Department of the state government at the beginning of every Financial Year.

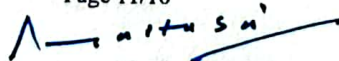
Government of Jammu and Kashmir is the only funding agency which provides funds for the academic and infrastructural development and other recurring expenditure such as salary and related expenditures. Presently no self-financing / vocational courses are available in the college. The funds allocated are properly utilized by the principal of the college as per the prescribed Financial Rules and Regulations of the state government.

The college has an established IQAC which is instrumental as a part of all developmental decisions of the college. The IQAC frames a schedule of meetings at the beginning of the session with various departments to assess to their progress on monthly basis. However, IQAC should be more proactive and functional so that the aims and objectives could be achieved within the time frame.

The IQAC conducts periodical academic audit to review the performance of the teachers besides reviewing the quality of teaching wherever needed and necessary interventions are made like arrangement of remedial classes for slow learners / supplementary materials to extra ordinary students of the college.



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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college shows gender sensitivity through various initiatives such as CCTV Cameras surveillance and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of students is done through special lectures and functions. The college has taken many steps regarding the promotion of gender equality such as separate NSS Unit to encourage girl students, Women Development Cell is established to promote the wellbeing of the female students, separate Common Room for boys and girls, Medical Wellness Room etc. At the same time, the college constituted various committees as per norms laid down UGC - College Grievances Redressal Committee, Anti-ragging Cell, Sexual Harassment Prevention Cell, Women Welfare and SC/ST Welfare Committee etc. The functions of these committees are displayed on the website of the college.

The college has designed methods for the management of waste generated in the campus using the basics of waste management strategy i. e. Reduce the amount of waste generated, Reuse every things to its maximum limit after proper segregation and cleaning campus and keeping things which can be recycled and handed over to appropriate agencies. Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus includes paper, plastics, metal cans etc. Biodegradable wastes include food waste, vegetable peels, leaves etc. No classified hazardous waste is generated in the campus. The environmental policy of the college is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy. Cleanliness' drives are also carried

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out by the college NSS and NCC Units assisted by all students and staffs of the college. As the college is located in the jurisdiction of the Municipal Area of Uri, waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus and their affluent combined with canteen waste water is used for gardening, waste water generated from the laboratories is negligible in quantity hence it is handled along with septic sewage. E - waste is created when an electronic product is discarded after the end of its useful life. E - waste mainly includes obsolete electronic devices i.e., computer systems, monitors, printers, scanners, fax machines, battery cells etc. These are disposed of through vendors following due procedures. Use of mobile phones in the campus is prohibited.

The college is always active of inviting diversity, eradicate stereotypes activities, enhance self-esteem, encourage students to have a voice and demand educational achievements. The college offers so many courses not only to get university degree but achieve other practical cultural, regional, communal socioeconomic diversities- a few examples of such courses are - Political Science, Psychology, Disaster Management, Early Childhood Care and Education, Democratic Awareness, Guidance and Counselling. These are incorporated as a small step to inculcate these traits among the students. In cultural programs, traditions of various regions are respected. Students are involved and encouraged to participate in c - curriculum and extra - curriculum activities of the college to make them familiar with one another and share their opinions in a harmonious manner.

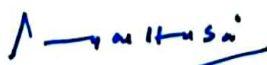
The college sensitizes the students and employees about the constitutional obligations about values, rights, duties and responsibilities. At the same time, the college consistently works upon to nurture them as better citizens of the country through various curriculum and extra - curriculum activities. The institution feels pride for making future leaders by conducting the Students' Council election every year. The elected representatives are given leadership training and delegate the responsibilities of organizing college programs with the support of other student volunteers. The college celebrates the Constitution Day on an annual basis and in this way the college contributes to the spreading of constitutional values among the students. The college adheres to the constitutional obligations by organizing various events, activities and functions, such as Republic Day, Independence Day, Gandhi Jayanti, Sadbhavana Diwas, International Yoga Day, Azadi Ka Amrit Mahotsav etc various programs are celebrated in which staffs and students have been actively participated

The college follows best practices - the college is taking utmost care of the quality education without differentiation of gender sensitivity. The college has given the priority to female students so that they become ambassador of a positive change in the outside society and social issues such as early marriages, dowry system, illiteracy among girls etc is thus prevented.

Another best practice is that the college has adopted two schools namely Government Middle School Uri and Government Middle School Powdiyan where school children are educated about the socio - economic and environment related problems of the area. The college from its resources of local funds and other grants manages to uplift these schools for facilitation of better teaching / learning process.

NCC Unit of the college works under the registration of 3rd Jammu and Kashmir Bn Baramulla. Present intake capacity of this unit is 60. Many students of the college who have been awarded NCC B and C certificate examinations, are selected in the Jammu and Kashmir Police Department, Army Services, Railways Services, BSF, CISF etc.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)



Overall Analysis

Strength:

- Large campus area with sufficient scope for expansion
- Highly qualified and experienced teaching faculty
- Variety of extra-curricular activities
- Excellent facilities for indoor games
- Environmental and energy concerns on priority
- Functional NCC/NSS, Hiking and mountaineering club
- Student centric teaching through remedial coaching for weak students
- The college has been awarded one patent

Weaknesses:

- Research capacity of the faculty members are not channalized properly
- Well equipped language lab not available to improve the communication skill of the students
- Inadequate transport facilities
- Hostel facility is not available
- Rain water harvesting needs to be introduced

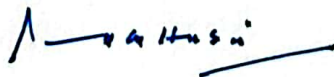
Opportunities:

- The college is even in rural oriented background, they have an opportunity to collaborate with NGO, UNICEF and other agencies for overall development
- More opportunities to be introduced as elective and vocational courses
- To boost up the students' innovative ideas, the college has an opportunity to establish Innovation Cell

Challenges:

- Rural background students change into National and Global Scenerio
- Teachers need more training to use the industry and bring out collobartion
- Appointment of qualified teachers and Non-Teaching staff
- The college should take remedial steps to prevent absentism of students







Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

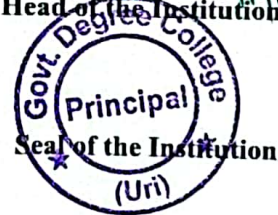
- There should be a long term strategic planing for the development of the college
- Sanctioned teaching and non teaching staff should be appointed as early as possible
- Hostel facilities of boys and girls should be provided
- Skilled enhancement and Post Graduate Courses to be started
- An alternative approach road should be provided
- Research and Publications should be further strengthened
- Alumni association should be registered
- Transportation facilities for students should be enhanced
- Residential facilities of Teaching and Non Teaching staff should be made available
- For attending National, International confernces/ Seminars and FDP should be facilitated

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Neelam
11/10/2022


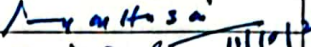
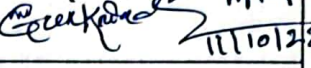
Principal
Govt. Degree Colleg
Uri



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Sl.No	Name		Signature with date
1	ASHOK KUMAR SAHA	Chairperson	 11/10/22
2	ILYAS HUSAIN	Member Co - ordinator	 11/10/22
3	MADHUKAR GAIKWAD	Member	 11/10/22
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date

11/10/2022

NAAC