



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT DEGREE COLLEGE URI
BARAMULLA**

- Name of the Head of the institution **DR SHARIEF UD DIN KHAN**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **244111**
- Mobile No: **9419400726**
- Registered e-mail **uricollege@gmail.com**
- Alternate e-mail **uricollege@gmail.com**
- Address **Main Uri**
- City/Town **Uri**
- State/UT **Jammu and Kashmir**
- Pin Code **193123**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Prof. Syd Ishfaq Manzoor**
- Phone No. **9419008441**
- Alternate phone No. **9419008441**
- Mobile **9419008441**
- IQAC e-mail address **iqacuricollege24@gmail.com**
- Alternate e-mail address **uricollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.gdcuri.ac.in>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.gdcuri.ac.in>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.48	2022	18/10/2022	17/10/2027

6. Date of Establishment of IQAC **10/07/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Capex	Higher Education	2023-24	410.00 Lacs

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC of the Govt Degree college Uri puts its efforts to ensure that the teaching-learning and evaluation process must be intact by making use of a proper procedure and mechanism. .

At college level every care was taken to see that the quality of the college was sustained across all directions of the college matters. A specialized mechanism was evolved to conduct various programmes for students and the staff.

Every care was taken to facilitate students to apply online for admission into various programmes and courses run by college via the platform named Online Admission Module for Degree Colleges (OAMDC).

College Teaching and Non-teaching staff were given ample scope to get used to learning and using newer platforms to enhance their skills in order to teach and evaluate online media such as Google tools, virtual conference platforms such as ZOOM, WISE APP and so on.

Faculty Development and student progression initiatives were employed to help them carryout and update their academic pursuit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To up-skill staff in matters of new technologies to help them to upgrade their skills to manage ICT equipments to conduct online classes and to organize online classes and webinars. To encourage the staff to record their lectures and post them to portals such as LMS, student's whatsapp groups, you tube channels and so on. Almost all every member of staff quickly got adopted to using the newer technologies to conduct online classes on the virtual conferencing platforms such as ZOOM, GOOGLE MEET, CISCO WEBEX,WTSAPP and so on. To help students have access to the standard content, the staff recorded and posted videos on various platforms namely LMS, You tube and so on.</p>	<p>Almost all every member of staff quickly got adopted for using the newer technologies to conduct online classes on the virtual conferencing platforms such as ZOOM,GOOGLE MEET, WEBEX,WTSAPP and so on. To help students have access to the standard content, the staff recorded and posted videos on various platforms namely CCE'S LMS, YouTube and so on.</p>
<p>A Special scheme was evolved to carry out Community Service Projects (CSP) and Short term programme Every step was taken to sensitize students about the processes of doing Community Service Project and Short term programme. A clear road map was also kept in place to organize the semester internship programme.</p>	<p>Every step and care was taken to sensitize students about the processes of doing Community Service Project and Short term programme. A clear road map was also kept in place to organize the semester programme.</p>
<p>To sensitize students to use online avenues to get admission into programmes and courses offered by college. Pleased to bring on board that with this initiative there has been an ease in the admission process across courses.</p>	<p>Pleased to bring on board that with this initiative there has been an ease in the admission process across courses.</p>

<p>Continuance of college extension activities to benefit all the needy persons.</p>	<p>The NCC and NSS Wings of our College are known for their encouraging and robust action by which these units carry out a remarkable community engagement activities that have been recognized by several government and nongovernment agencies.</p>
<p>The IQAC GDC Uri planned to conduct regular meetings for the proper documentation for its developent</p>	<p>Regular meetings were conducted by IQAC in order to regulate the college academic matters and IQAC updation</p>

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
bh, x.	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
bh, x.	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	13/01/2025
15. Multidisciplinary / interdisciplinary	
<p>From Academic Session 2022, the college has linked its B.A., B.Sc., and B.Com. programs with the guidelines and objectives of NEP 2020. These programs now offer a flexible and multidisciplinary approach, incorporating Major, Minor, Multi Disciplinary and Skill-based courses. This shift aims to provide students with a broader, more holistic education, allowing them to pursue in-depth knowledge in their chosen major discipline while also exploring diverse subjects through minors and skill-oriented courses.</p> <ul style="list-style-type: none"> Major Courses: Students can specialize in a particular discipline, gaining deeper expertise and understanding of their primary area of interest. Minor Courses: In addition to their major, students are encouraged to choose a minor course, fostering a well-rounded academic profile and enhancing their versatility in the job 	

market. • **Skill-based Courses:** These courses are designed to equip students with practical skills that complement their academic learning, preparing them for real-world challenges and improving employability. This restructured approach in accordance with NEP 2020 supports the vision of creating a more flexible, student-centric learning environment that not only encourages academic excellence but also fosters critical thinking, creativity, and interdisciplinary learning. By integrating skill-based education with traditional academic programs, the college is preparing its students for a wide range of career opportunities and equipping them with the knowledge and skills necessary to thrive in a rapidly changing global landscape.

16.Academic bank of credits (ABC):

In line with the initiatives outlined in NEP 2020, Kashmir University, Srinagar has established centralized Digilocker accounts for all its enrolled students, aiming to digitize and streamline the management of academic records and other essential documents. Following this, Government Degree College Uri has ensured that all of its students also have their own individual Digilocker accounts. This initiative empowers students to securely store, access, and share their academic certificates, marksheets, and other important documents in a digital format, promoting ease of access and reducing the need for physical paperwork. The adoption of Digilocker aligns with the broader goals of enhancing digital literacy, improving administrative efficiency, and providing students with a modern, sustainable way to manage their educational records.

17.Skill development:

The college offers a variety of skill courses under NEP-2020 across all semesters of the B.A., B.Sc., and B.Com. programs. These include courses such as: Early Childhood Care and Education English Writing Skills Guidance and Counseling Democratic Awareness Biostatistics Drama Learning Skills in Urdu Introduction to PHP & MySQL Educational Technology Role of Medicinal & Aromatic Plants in Healthcare Conflict & Peace Building Computerized Accounting Media Writing Skills Managing Human Resources Developing Human Resources Developing emotional competence Psychological First Aid In addition to these, short-term skill courses like Soft Skills and Personality Development are offered every semester. Integration of Indian Knowledge Systems: While English is the primary medium of instruction, faculty members adapt their teaching style by conducting interactive lectures in Urdu, Hindi, and occasionally in the

local languages, ensuring accessibility and cultural relevance. Students regularly visit heritage sites, museums, and monuments across Jammu and Kashmir to connect with the region's rich history and cultural legacy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum has been redesigned to immerse students in Indian culture, incorporating multidisciplinary courses that expose them to the country's educational traditions and environment. The college incorporates humanistic, ethical, scientific, and constitutional values to cultivate responsible citizenship, in line with NEP 2020's emphasis on moral and civic development. Educational tours to historical, geographical, and heritage sites are integrated into courses, enriching students' understanding of Indian culture and history. Through NSS and NCC programs, community service is made an integral part of the curriculum, fostering social responsibility and real-world application of academic knowledge. To promote inclusivity, faculty use a multilingual approach, teaching in English, Urdu, Hindi, Punjabi, and Kashmiri, breaking down language barriers and ensuring equal opportunities for students from diverse backgrounds. The college offers courses that enhance proficiency in Indian languages and connect students to Indian knowledge systems, preserving cultural heritage. These initiatives aim to create well-rounded, culturally aware, and socially responsible individuals, aligned with the broader goals of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has fully implemented NEP 2020, ensuring that all courses, particularly skill-based ones, are tailored to equip students for various professional fields. As a result, students excel in the subjects they choose, especially those linked to skill courses. Each course is structured with clear learning objectives and outcomes for each unit, which are aligned with the program's overall goals. The course models are designed based on Bloom's Taxonomy, which guides the assessment of learning outcomes at different cognitive levels. Graduate attributes, as defined in the Outcome-Based Framework (OBF), include competencies in areas such as Domain Knowledge, Problem Analysis, Investigation Conduct, Modern Tool Usage, Ethical Responsibility, Individual and Team Work, Communication, and Project Management.

20.Distance education/online education:

The college has proactively implemented online classes whenever

necessary. Both students and faculty are encouraged to pursue various certification courses through platforms like SWAYAM. Additionally, students and staff receive extensive training through Spoken Tutorial programs. The college has successfully operated two fully functional examination centers for IGNOU and MANUU exams over the past two years. Furthermore, the college is in the process of establishing a Learning Support Center for IGNOU.

Extended Profile

1. Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	815
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	361
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	07
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	25
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	33.04 lacs
4.3 Total number of computers on campus for academic purposes	75
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college, affiliated with the University of Kashmir, follows a curriculum designed collaboratively by the university and the college's teaching faculty. Faculty members actively participate in the university's Board of Studies, ensuring the curriculum is both comprehensive and inclusive. The college's curriculum design and pedagogy align with the principles outlined in the National Education Policy (NEP) 2020. Academic delivery is achieved through a blend of traditional teaching methods and modern technology. The college has established dedicated committees, including the Time</p>	

Table Committee and the Academic Monitoring Committee, to ensure seamless classwork and the effective fulfillment of academic goals. The heads of departments, in consultation with faculty, prepare detailed academic calendars that balance theory and practical coursework. Departments conduct regular internal assessments to track student progress and address areas for improvement. To foster student engagement and innovation, group discussions and presentations are encouraged, helping students build confidence and critical thinking skills. The college is equipped with smart classrooms and digital resources, enhancing the learning experience through technology. The library boasts a rich collection of books and materials to support both students and faculty in their academic endeavors. In addition to academic excellence, the college actively promotes student participation in extracurricular activities, recognizing their importance for holistic development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGP

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an institution affiliated with the University of Kashmir, the curriculum is developed in collaboration with faculty members from various colleges. At the institutional level, the Heads of Departments, along with the Timetable Convenor, ensure the effective implementation of the prescribed syllabus.

Each department prepares an academic calendar to ensure the smooth and consistent delivery of both theory and practical classes throughout the academic year. The Timetable Convenor plays a key role in carefully allocating time for theory and practical sessions, ensuring a well-structured academic schedule.

Student attendance is rigorously monitored to promote a sense of academic discipline, punctuality, and responsibility. This practice helps instill in students the importance of regularity in their academic commitments.

In addition, regular internal assessments are carried out to track

student progress and identify areas where further support may be needed. Faculty members provide remedial classes when necessary, helping students address their weaknesses and work towards academic excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcuri.ac.in/#

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In alignment with the National Education Policy (NEP), the institution has integrated diverse courses into its curriculum

that address contemporary issues such as professional ethics, environmental sustainability, and human values. Courses like Disaster Management, Early Childhood Care, Environmental Studies, and Health and Wellbeing are offered to meet the growing demands of today's society. Additionally, the college actively engages students in extracurricular activities that raise awareness on gender issues and environmental sustainability. These activities foster a sense of responsibility and social consciousness among students. The college's National Service Scheme (NSS) units further contribute to community development by conducting extension programs in adopted villages. These initiatives promote values of selflessness, empathy, and a strong sense of community, encouraging students to care for and support their fellow human beings.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcuri.ac.in/about-us/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

75

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted for different programmes of study are the first generation learners, hailing from the rural and poorer socio-economic backgrounds and having studied through vernacular medium. college is alive to this social reality and accords priority for main streaming the slow learners.

- The college arranges communication skills classes for the benefit of students of vernacular medium as well as for those whose proficiency in English is low.
- Tutorials are conducted on a planned basis as a part of remedial instruction for the slow learners in different Departments.
- Special/ extra classes are held for slow learners after the class hours on weekdays. The schedules for the same are worked out by the respective departments.
- There is a provision of student mentoring to address the concerns of slow learners through counselling, social facilitation and academic advice, wherever required.

Special programmes for advanced learners

colleges takes special care of gifted learners among the student community.

- The college devises pathways for the productive engagement and academic enrichment of advanced learners.
- Advanced learners are encouraged to prepare for higher studies and participate in research pursuits.
- The services of advanced learners are enlisted in student mentoring and remedial instruction.
- Anchor activities such as organisation of academic events and paper presentations are envisaged to foster self-reflection among advanced learners.

File Description	Documents
Link for additional Information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1:80	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GDC Uri strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in this era. Engaging the learner throughout the lecture session has been the best and acceptable methods of the teaching learning process. The traditional method of teaching inside the classroom engaged the students throughout the lecture session but the learner involvement could not be achieved and the evaluation process is not in an outcome-based method. The traditional way of lecture delivery is teacher-centric, not student-centred. Teaching learning method following the same traditional way of lecturing, content delivery and traditional formative assessment procedures followed are not a suitable assessment for observing the learners' learning experience. Mostly there are no assessments followed for observing the learners' learning experience. Our institution followed experiential learning, participatory learning and problem solving methodologies for enhancing learners learning experience. Various Participatory and Experiential learning activities followed in our institution:

Participatory Learning Methods

Seminar

Home Assignments and Presentations**Group discussions****Case Analysis**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has been emphasizing ICT enabled tools for effective Teaching-Learning process. All the teachers were already used to conducting lectures using LCDs. But to the pandemic situation, all the teachers had to quickly adapt to Online Teaching and Learning. The College conducted several training sessions on Online teaching using LMS like Google Classrooms, online assessment methods and other ICT tools. All the lecture recordings and contents were uploaded. The teachers are encouraged to use E-Content in their teaching methodology. To empower them, the College has conducted E-Content development workshops that were conducted by Educational Media Research Centre of Kashmir University, Srinagar. Apart from these initiatives, the teachers also attended workshop on Moodle LMS. In addition, E-Content development using video making somehow. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcuri.ac.in/about-us/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**+5 years**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination. The college gives freedom to the departments to select the method of evaluation to bring the variety in the method of internal examination and assessment. The continuous internal evaluation component includes class tests, tutorials, assignments, class seminars, group discussion etc. Assessment is an integral part of teaching-learning process. With regular interactions of IQAC and Heads of the Department, Examination Committee makes plan for reforms in evaluation system. The college internal evaluation process is decentralized in order to make it more transparent and objective. As per the academic calendar the college prepare tentative schedule and displayed on the notice board, website and on the whatsapp group of the classes. The college adjust academic calendar by including internal assessments, short term courses and university examination. The college takes extra efforts for slow and advanced learners and they are assessed by different methods.

Class tests semester wise

The class seminar is organized by every department.

The subject teacher monitors students field work,

Oral examination based on practical work

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for Redressal of examination related grievances. The student can approach the Principal and the Teachers, College Examination coordinator and Principal to redress the examination related grievance. Grievance related to college conducted examinations: At the college level, the evaluation work is done for the part I examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has a clearly stated learning outcomes of the Programme and all the Courses offered by the department. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students by:

Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

Soft Copy of Curriculum and Learning Outcomes of Programme and Courses are also uploaded on the website of the college for reference.

The importance of the learning outcomes has been communicated to the teachers in the department meetings in the starting of the semesters.

The students are also made aware of the same through induction programme of the department.

At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Govt. Degree college Uri has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by the students are measured by using the following parameters. The key indicators of measuring attainment are:

1. End Semester Kashmir University Examination: Being a constituent college of Kashmir University, the students of the college are required to take examinations as per the semester set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 20% weightage of the total marks (100) in each subject.

3. Practical Assessment / External Assessment: It is evaluated by external examiners conducting Practical examinations, and taking Viva-Voce.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[The IQAC of the college conducted a Student Satisfaction Survey \(SSS\) on overall institutional performance. A standard format of the feedback pro-forma was devised. Due to](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
4	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
2	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Throughout the year, our college has been actively engaged in various extension activities aimed at sensitizing students to social issues and fostering their holistic development. These activities have been instrumental in bridging the gap between academia and the community, while nurturing a sense of social responsibility among our students. Various activities are undertaken to engage faculty, students and non-teaching staff in the neighborhood community which includes Job Fair, Women Empowerment, Mock Drill, Swachh Bharat initiatives, Plantation drives, Health Camps, Anti drug abuse rally, road race, various college outreach programs etc.</p>	

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/events/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

253

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spanning 10 acres, the college features a wide range of academic buildings, classrooms, and fully-equipped labs. Acknowledging the growing role of technology in education, the college has successfully shifted from traditional to ICT-based teaching methods. All lecture halls and seminar rooms are outfitted with advanced technology, including LCD projectors. Likewise, the labs are stocked with state-of-the-art equipment designed to meet the specific needs of each field of study. The college provides well-equipped science, language, and computer labs that are readily accessible to students. To maintain the effectiveness of its infrastructure, the college has established the IQAC (Internal Quality Assurance Cell), an Academic Monitoring Committee, and various Advisory Committees. These groups carry out regular evaluations to determine the need for updates to facilities and technology, particularly in relation to ICT-enabled teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

this college values the role of cultural activities in developing

well-rounded students. To support these activities, the college features a modern auditorium with side rooms, motorized curtains, and a high-quality audio and microphone system. The stage is equipped with a podium, adjustable lighting, and a projection system with LED displays for optimal visibility from every seat. The air-conditioned auditorium is conveniently situated next to a conference hall and a pantry. In addition, a well-stocked costume closet is available to meet the needs of students for stage productions. A newly constructed conference hall, funded by a RUSA grant, includes the latest technological features for enhanced functionality. Understanding the importance of physical activity for maintaining a healthy lifestyle, the college offers outstanding sports facilities. These include a large, four-acre playfield, an indoor stadium, and a separate outdoor stadium. The outdoor stadium includes a cricket field, a versatile field for football depending on the season, volleyball courts, and more. The college also provides well-equipped gymnasiums and wellness centers, offering students a comprehensive approach to physical fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

340.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with a dedicated LAN network for circulation and OPAC cataloging terminals. Its integrated Library Management System (LMS) and RFID (Radio Frequency Identification) technology work seamlessly together to enhance user service. The library features several advanced RFID devices, including:

- **Self-check kiosk:** This device allows users to check out, renew, and manage their accounts independently, without the need for staff assistance. It generates transaction receipts similar to those from an ATM.
- **Book Drop:** Users can simply insert their borrowed books into this device, which automatically updates their account. It also generates transaction slips.

- **OPAC (Online Public Access Catalog):** Three OPAC terminals are available for users to search for books, check their accounts, view due dates, fines, and reading histories. One of these terminals is reserved for specific tasks.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.598

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college is equipped with cutting-edge IT infrastructure to support effective teaching, learning, evaluation, and institutional governance. These facilities are continuously upgraded to stay in line with technological advancements. For instance, LCD projectors were installed in classrooms and labs in 2004, followed by interactive boards in 2012. In 2019-20, interactive LED boards were replaced with Interactive Large Format Displays. Over the past five years, the college has also acquired several new audio-visual tools, such as:

- LCD projectors
- LED TVs in some seminar halls and classrooms
- Digital writing pads compatible with Zoom, Google Meet, etc.
- A multipurpose campus LAN with internet, IPBX SIP-based intercom system, and surveillance system
- Subscriptions to various software products, including Microsoft Windows 8.1, Microsoft Office 2013, Microsoft Office 2019, Microsoft Visual Studio, Microsoft SQL Server, SPSS, Scientific Workplace, and Windows Server 2008R2
- LED notice boards
- Internet access points (Jio) in every classroom, lab, and department
- Interactive Large Format Displays
- A fully equipped RFID-enabled library with ILMS, multipurpose campus LAN, and security system
- 70+ computers across the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

13.50

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for managing and utilizing its physical, academic, and support facilities, such as laboratories, libraries, sports complexes, computers, and classrooms. These processes ensure the proper functioning and maintenance of these essential facilities, which are key to enhancing the overall student learning experience. For example, laboratories are maintained by lab in-charges, lab assistants, and attendants, who are responsible for updating equipment and ensuring it is in working order.

Similarly, libraries are managed by librarians and support staff who focus on the availability and use of instructional materials to support teaching and learning. Sports facilities are overseen by sports coordinators, who handle the maintenance of sports equipment and manage activities within the sports complexes. Classrooms are assigned based on departmental needs and are equipped with necessary ICT tools, with daily cleaning carried out by housekeeping staff.

IT facilities are managed by lab in-charges, technicians, and system administrators, while plumbing, electrical systems, drinking water coolers, and other essential services are maintained by in-house technicians and housekeeping staff. CCTV, security systems, air conditioning, and other electrical equipment are handled by internal or external agencies, along with security staff. These procedures ensure that the facilities are used effectively and efficiently, with any issues being addressed swiftly. Proper maintenance of these facilities is vital for creating a supportive learning environment and ensuring the smooth operation of the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	https://gdcuri.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NA

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

From time to time Govt College Uri organises different cocurricular activities in which students of all semesters participated actively, the reports of which are attached henceforth.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College, with its two-decade legacy, holds a distinguished reputation, marked by its NAAC Grade 'B' accreditation. Over the years, it has transformed into a dynamic hub of intellectual activity, promoting critical thinking and fostering a broad spectrum of influence. The institution seamlessly integrates education, research, innovation, and creativity, embodying the essence of its Vision and Mission.

Known for its diverse academic offerings, cutting-edge teaching methodologies, and adherence to the National Education Policy (NEP) 2020, the College is well-positioned to redefine educational standards. The institution has consistently set and achieved both short- and long-term goals, with significant contributions from students, alumni, parents, and the wider community. The management envisions elevating the College to university status, a goal that aligns with the transformative framework of NEP 2020.

Additionally, the administration has adopted e-Governance practices and incorporated advancements in Artificial Intelligence, Machine Learning, and Deep Learning across both academic and administrative domains. This forward-thinking leadership has also successfully implemented strategies to transition from an affiliated college to an autonomous institution. By embracing the introduction of additional NSQF and non-NSQF Skill Development Courses in partnership with the

National Skill Development Corporation (NSDC) and similar platforms, the College demonstrates its commitment to continuous growth and excellence.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/committees/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participatory system at the College is highly commendable, with committees being reconstituted annually. Each committee is headed by a senior faculty member serving as the convener. When students or staff have specific demands or requisitions, they submit a formal note to the Principal. The Principal then channels these requests to the appropriate committee for thorough examination.

As part of the Annual Quality Assurance Report of the College, the convener of each committee conducts meetings with its members to discuss the demands or requisitions in detail. The committee provides well-considered recommendations, and for procurement-related matters, the request is directed to the Purchase Committee. The convener of this committee collaborates with the respective Head of Department (HOD) or Coordinator to ensure all required procedures are followed for acquisition.

Student representatives actively participate in committee meetings alongside the Principal, ensuring a variety of perspectives contribute to policy formulation. The organization of annual days, cultural events, and sports festivals is entrusted to students, promoting their leadership and involvement in extracurricular activities.

The College also emphasizes automation of processes and services to reduce errors and improve efficiency. The Principal employs a minimal authoritative approach, allowing tasks and activities to proceed naturally, a testament to the smooth and effective leadership that fosters a harmonious academic and administrative environment.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Development Plans (IDPs) are formulated annually, driving continuous improvements and expansions within the College. This structured approach has resulted in the construction of new buildings and the renovation of existing facilities. Notable initiatives include:

1. Upgrading all 20 classrooms with advanced ICT equipment.
2. Making substantial investments in landscaping and fostering a green campus.
3. Encouraging and promoting the use of non-conventional energy sources within the premises.
4. Enhancing facilities such as an AI Lab, career and psychological counseling services, residential hostel accommodations, library services, and health services.
5. Upgrading laboratory equipment, including both consumable and non-consumable items.
6. Introducing new subjects and courses to diversify and enrich the academic offerings.
7. Establishing collaborations, linkages, and partnerships with research institutes, industries, skill development organizations, and other institutions.
8. Encouraging teacher participation in Faculty Development Programs (FDPs) and other professional development activities.
9. Decentralizing the decision-making process to empower lower levels of the hierarchy.
10. Beginning the implementation of the National Education Policy (NEP) 2020 during the 2022-23 academic session.
11. Developing syllabi and curriculum independently, based on Outcome-Based Education principles.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcuri.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the hierarchical structure, the Administrative Secretary of the Department of Higher Education holds the highest authority. The Principal acts as the institutional head and serves as the Drawing and Disbursing Officer (DDO). The Principal consults with various committees, including the Internal Quality Assurance Cell (IQAC), Advisory Committee, Purchase Committee, and College Development Committee, before approving requisitions. Financial processes are managed by the Accounts Section of the College.

The College follows a robust committee system where each committee oversees approved construction projects executed by government agencies and advises the Principal on fund disbursement. The Staff Secretary is an ex-officio member of all committees, ensuring coordination and transparency.

Service rules for teaching and non-teaching staff comply with Corporate Social Responsibility (CSR) guidelines and regulations established by the UT government, as well as UGC guidelines. Faculty recruitment is conducted by the Jammu and Kashmir Public Service Commission (J&K PSC) under UGC regulations. Promotions follow UGC guidelines through the Performance-Based Appraisal System (PBAS) and Academic Performance Indicators (API) under the Career Advancement Scheme (CAS), except where modified by State Rules and Orders (SROs) issued by the UT government.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/wp-content/uploads/2025/01/NOT_AVAILABLE_PAGE1.doc
Link to Organogram of the Institution webpage	https://gdcuri.ac.in/igac/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teachers

1. **Provident and Pension Funds:** Employees appointed before 2010 are covered under the General Provident Fund (GPF), while those appointed after 2010 are enrolled in the National Pension System (NPS).
2. **Health Insurance:** Teachers benefit from the Medical Insurance Scheme and the Ayushman Bharat Scheme, offering comprehensive health coverage for themselves and their families, especially those from economically vulnerable sections.
3. **Staff Accommodation:** Staff quarters within the college premises are available for accommodation.

Welfare Schemes for Non-Teaching Staff

1. **State Life Insurance (SLI):** Provides financial support to beneficiaries in case of an employee's demise.
2. **Provident and Pension Funds:** Similar to teaching staff, GPF is applicable to employees appointed before 2010, and NPS applies to those appointed after 2010.
3. **Health Insurance:** Coverage is provided under the Medical Insurance Scheme and Ayushman Bharat Scheme for quality healthcare services.
4. **Emergency Financial Assistance:** Temporary employees receive financial aid during medical emergencies or natural calamities through contributions from the College Local Funds.
5. **Inclusive Support:** The College staff operates structured welfare initiatives to support financially disadvantaged students and staff, offering case-by-case assistance.

These welfare schemes underscore the College's commitment to inclusivity, well-being, and support for its community members.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/college-profile/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****4**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**The College's Performance Appraisal System aligns with the**

guidelines set by regulatory bodies such as the UGC and AICTE. Faculty performance is evaluated annually under the Career Advancement Scheme (CAS) through the Academic Performance Indicators (API) system. At the end of each academic year, faculty performance is assessed using a proforma signed by the IQAC Coordinator and members. The Principal calculates API scores and submits Annual Performance Reports (APRs) via the SPARROW portal to ensure accurate evaluation and documentation.

For non-teaching staff, the Principal consolidates APRs, which are prepared by the establishment section and submitted to the Directorate of Colleges. Heads of Departments (HODs) assess non-teaching staff on parameters like work quality, conduct, expertise, and punctuality. These evaluations determine eligibility for promotions to higher grades.

The Employee Monthly Performance (EPM) portal and a 3-Tier Feedback system established by J&K HED facilitate ongoing monitoring. Employees working on "local funds and need-based" terms are also evaluated, with wages set according to government guidelines and skill levels.

This comprehensive appraisal system ensures transparent performance evaluation, accountability, and accurate record-keeping for all staff members, fostering professional growth and efficiency.

File Description	Documents
Paste link for additional information	https://dhefeedbackv2.nic.net.in/index.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution prioritizes financial accountability through regular internal and external audits. The Internal Audit Committee, led by a senior faculty member, preferably with a commerce background, conducts periodic audits of the College's local funds and state grants, typically after each financial year. These audits ensure financial transactions comply with established

policies and procedures.

External audits are carried out by the Higher Education Department and the Accountant General (AG) office of the UT Government, generally following each financial year or biennially. These independent evaluations assess the institution's financial management and regulatory compliance. Grants received from bodies like UGC and DST undergo external audits by authorized Chartered Accountants at the end of the grant period.

Audit reports are reviewed in detail during meetings, and recommendations are implemented accordingly. The College's Accounts Section provides expert guidance in addressing audit findings. Observations from both internal and external audits are taken seriously, and corrective actions are implemented promptly to resolve any issues.

This rigorous audit process underscores the institution's dedication to financial transparency, accountability, and adherence to regulatory standards, fostering trust and integrity in its financial operations.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/#
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has an efficient mechanism for mobilizing and utilizing funds to achieve its financial goals. Funding is sourced from multiple channels:

1. UGC Schemes: Financial support is provided for various academic and infrastructural initiatives.
2. CPE Scheme: Grants from UGC under the College with Potential for Excellence (CPE) scheme enhance institutional excellence.
3. RUSA Scheme: Grants under the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) scheme support infrastructure improvement in higher education institutions.
4. DST Research Grants: Funding from the Department of Science and Technology (DST) supports research projects and activities.
5. Capital Expenditure Grants: Allocations from the Department of Higher Education fund infrastructure investments.
6. Internal Revenue: Income is generated through student fees, donations, and various college activities or initiatives.

The College Accountant, a representative of the Government Finance Department, oversees fund disbursement and ensures optimal utilization. Committees such as the College Advisory, Purchase, and Development Committees play a pivotal role in fund management.

Each year, the Principal, IQAC, and committees collaborate with stakeholders to draft action plans, ensuring strategic and transparent financial planning. This robust system reflects the College's commitment to accountability and the effective use of resources.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/about-us/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is dedicated to ensuring and institutionalizing quality in the College. Its key functions and responsibilities include:

1. **Developing Institutional Development Plans (IDPs):** The IQAC collaborates with stakeholders to create IDPs that focus on excellence, capacity building, and improvement in various institutional areas.
2. **Constituting the Steering Committee:** The IQAC forms a steering committee as per guidelines to oversee quality enhancement activities.
3. **Coordinating with Stakeholders:** It maintains effective communication with alumni, parents, local administration, and regulatory bodies to promote collaboration and synergy.
4. **Organizing Department Visits:** The IQAC conducts departmental visits to assess performance and the implementation of quality initiatives.
5. **Enhancing Academic and Administrative Efficiency:** It develops strategies to improve both academic standards and administrative efficiency.
6. **Monitoring Best Practices:** The IQAC continually monitors institutional best practices, evaluating their effectiveness and recommending improvements.
7. **Setting New Quality Standards:** It establishes new quality standards to stay aligned with emerging trends in education and accreditation.
8. **Holding Regular Meetings:** The IQAC conducts regular meetings to discuss resolutions and foster continuous quality improvement.
9. **Feedback Collection and Analysis:** It gathers feedback from students, parents, alumni, and other stakeholders to address concerns and inform future planning.

These activities ensure that the College maintains high-quality standards in all areas.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/igac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has introduced new courses, including Veterinary Technology, Fine Arts, and Music, to diversify its academic offerings. It has achieved significant milestones such as being

recognized as a College with Potential for Excellence (CPE) and attaining Autonomous Status. Faculty members actively seek funding through various schemes to support research and development.

The institution has established collaborations with industry, academia, and technical institutions, enhancing students' practical skills and preparing them for professional careers. The college regularly invites distinguished experts from state, national, and international arenas to deliver guest lectures, conduct workshops, and lead conferences. These initiatives provide students with invaluable insights and broaden their academic exposure.

Furthermore, the college emphasizes continuous improvement by actively soliciting both structured and unstructured feedback from various stakeholders. This feedback is analyzed and shared with relevant departments to address any concerns and make necessary improvements. The college fosters a culture of accountability and strives to enhance its learning environment, ensuring it meets the evolving needs of its students.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcuri.ac.in/#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is strongly committed to promoting gender equality and inclusion, creating a supportive environment for all students and staff, with a focus on enhancing the well-being and opportunities for women. A key initiative is the annual celebration of Women's Day on March 8, highlighting the importance of gender equity and empowerment.

The college has implemented several programs and facilities to support female students and staff:

- 1. Women Development Cell:** Comprising dedicated female staff members, this cell plans and executes programs focusing on women's empowerment, health, safety, and skill development, promoting gender equality throughout the year.
- 2. Extension Lectures on Women's Health and Hygiene:** The college organizes lectures and workshops to raise awareness about women's health and well-being, helping students make informed choices.
- 3. Collaborative Programs:** In partnership with the UT Government and Women's Commission, the college hosts events on women's rights, safety, and career development.
- 4. Female Staff Room:** A dedicated staff room for female faculty provides a private space for work and relaxation.
- 5. Female Gym and Wellness Centre:** A well-equipped facility promoting physical fitness and mental well-being.

6. Separate Recreation Room: A safe space for female students to relax and socialize.

7. Tours and Expeditions for Female Students: Special excursions offering educational, recreational, and leadership development opportunities for women.

These initiatives foster an inclusive, empowering environment for women at the college

File Description	Documents
Annual gender sensitization action plan	https://gdcuri.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcuri.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college effectively manages various types of waste to maintain a sustainable environment:

1. Solid Waste Management: The College generates three main types of waste: plastic and iron waste, and e-waste. Plastic waste, such as broken furniture, and iron scrap are auctioned to external buyers. Additionally, agricultural waste, including plant debris and lawn grass, is also auctioned to local vendors for reuse.

2. E-Waste Management: The College handles e-waste through an open bidding process, auctioning old electronic items to certified bidders. This ensures the proper disposal and recycling of outdated electronic equipment.

3. Computer Donations: Some older computers that are still functional are donated through the NSS (National Service Scheme) to relevant institutes. These donated computers are repurposed for training programs, helping educational institutions make use of them for skill development.

4. Liquid Waste Management: Wastewater is managed through an underground piping system, which directs it to septic tanks and then into soakaways for safe disposal. Chemical liquid waste is treated separately and disposed of in accordance with environmental safety standards.

These waste management practices are part of the College's broader commitment to sustainability, reducing environmental impact while promoting responsible waste disposal and recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://uricollege.jk.gov.in/academics.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college actively promotes inclusion and cohesion through its policies and programs, fostering an environment of diversity and equality for all.

1. The college celebrates various religious festivals, ensuring that all students, regardless of their faith, feel respected and included in the campus community.
2. The college observes important language-related days, promoting linguistic diversity and fostering an appreciation for different languages and cultures.
3. The institution ensures equal opportunities for all students in sports, cultural programs, and academics, supporting a level playing field for both male and female students to excel in various domains.
4. The college has established separate NSS wings for male and female students, offering them opportunities for community service and personal development in a supportive and inclusive environment.
5. Adoption of Schools in Nambla Village: The college has adopted the Boys' Middle School and Girls' Middle School in Nambla village, contributing to the educational development and welfare

of the local community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively promotes the constitutional obligations and democratic values of the country through the following initiatives:

1. **SVEEP Programs:** The college organizes SVEEP (Systematic Voters' Education and Electoral Participation) programs to raise awareness about voting rights and the democratic process.

2. **Establishment of Electoral Literacy Clubs (ELC):** The college has set up Electoral Literacy Clubs to educate students about the electoral system, encouraging active participation in democracy.

3. **Polling Centre Designation:** The college serves as a designated polling center by the Election Commission of India (ECI), further supporting the democratic process.

4. **Celebration of National Days:** The college observes all significant National Days, fostering a sense of patriotism and commitment to democratic values among students.

These efforts reflect the college's dedication to instilling a strong sense of democratic responsibility and constitutional awareness in its community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates both National and International Days to raise awareness among students, preparing them to become responsible and informed citizens. These observances highlight important social, cultural, and health issues, fostering a sense of responsibility and patriotism. Key celebrations include:

1. January 12: National Youth Day (India)
2. January 24: National Girl Child Day
3. January 25: National Voters' Day & National Tourism Day
4. January 26: Republic Day (India)
5. February 28: National Science Day (India)
6. March 8: International Women's Day
7. March 16: National Immunization Day
8. March 23: World Arbor Day
9. March 24: World Tuberculosis Day
10. April 7: World Health Day
11. May 31: World Anti-Tobacco Day
12. June 5: World Environment Day
13. June 14: World Blood Donor Day

14. June 21: International Yoga Day
15. June 26: International Day Against Drug Abuse and Illicit Trafficking
16. August 15: Independence Day
17. September 5: Teachers' Day (India)
18. October 5: World Teachers' Day
19. October 10: World Mental Health Day
20. December 1: World AIDS Day
21. December 9: International Day Against Corruption

These celebrations not only foster awareness but also encourage students to engage with and contribute positively to society, instilling values of equality, health, environment, and civic responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community outreach of National Service Scheme:

The college has taken a proactive step towards the educational, socio-economic, and environmental upliftment of Nambla Village in the Uri Sub-Division. Through its NSS Units I and II, led by dedicated faculty members, the college has initiated numerous developmental programs aimed at transforming the village. These initiatives include the distribution of essential supplies such as stationery, electronic equipment, and food packets to support the local community. In addition, the college has offered skill development programs and pedagogical training to empower the villagers. Expert faculty members from various departments regularly visit the village schools to equip teachers with modern teaching methodologies, enhancing their skills and improving the quality of education. These interventions aim to bring a positive change to the educational landscape, ensuring that the village's

educators can provide quality learning experiences despite being in a remote area.

1. Streamlining of NEP-2020:

Despite the geographical challenges posed by the Uri region, the college has been a pioneer in the successful implementation of NEP-2020. Adapting to the new framework, which included enhanced course structures and the adoption of blended teaching methods, was a significant challenge. However, the college overcame these obstacles by integrating innovative teaching practices and fostering a flexible learning environment. The college's success in implementing NEP-2020 has not only enhanced the academic experience but also placed the institution at the forefront of higher education institutions (HEIs) in the region, marking a notable achievement in its educational journey.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has made significant strides in advancing the quality of education, especially in the remote region of the country. Its role in implementing NEP-2020 has been pivotal in introducing skill-oriented and contemporary education to the students of Uri, one of the most geographically isolated regions. Despite the challenges posed by the region's location, the college has successfully navigated the complexities of NEP-2020 implementation, which involved adapting to an entirely new educational framework, including the integration of enhanced course structures and the use of blended learning.

- English Writing Skills
- Biostatistics
- Introduction to PHP & MySQL
- Role of Medicinal & Aromatic Plants in Healthcare
- Conflict & Peace Building
- Computerized Accounting
- Media Writing Skills
- Managing Human Resources

- Psychological First Aid

Additionally, the Indian Army has extended its support, agreeing to provide placement opportunities and other forms of assistance to students, particularly in Uri and surrounding areas. This partnership is expected to enhance the career prospects of students while contributing to the region's overall development. The college's successful integration of these skill-based programs into the curriculum is a testament to its commitment to providing world-class education, even in the most remote areas.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Streamlining NEP-2020 Implementation:** Further refine and strengthen the integration of NEP-2020 into the college's academic framework for improved outcomes.
2. **Addressing NAAC PTM Recommendations:** Continue to work on the recommendations from the NAAC Peer Team for enhancing institutional quality and performance.
3. **Tracking Alumni Network:** Initiate efforts to trace and reconnect with alumni since the college's establishment in 2006 to strengthen the college's alumni network and engagement.
4. **Upgrading Academic Infrastructure:** Focus on upgrading academic departments to provide a modern and conducive learning environment.
5. **Further develop and expand the college library** to offer students and faculty access to a wider range of academic resources.
6. **Submission of Detailed Project Reports (DPRs) for Computer Science block and staff quarters.**
7. **Handover of ongoing projects, including the fence wall,**

hostel block, and classroom block.

8. Provide training for support and subordinate staff to enhance their effectiveness in college services, including laboratory work and other non-teaching roles.
9. Focus on the aesthetic enhancement of the college's rear lawns to create a more inviting and pleasant environment for students and staff.
10. Purchase a new college bus to improve transportation facilities for students and staff.
11. Expand opportunities for student internships and apprenticeships to provide real-world experience and enhance employability.