YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE URI BARAMULLA
• Name of the Head of the institution	DR SHARIEF UD DIN KHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	244111
• Mobile No:	9419400726
• Registered e-mail	uricollege@gmail.com
• Alternate e-mail	uricollege@gmail.com
• Address	Main Uri
• City/Town	Uri
• State/UT	Jammu and Kashmir
• Pin Code	193123
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**UNIVERSITY OF KASHMIR**
• Name of the IQAC Coordinator	**SYED ISHFAQ MANZOOR**
• Phone No.	**9797072008**
• Alternate phone No.	**9419008441**
• Mobile	**9419008441**
• IQAC e-mail address	**iqacuricollege24@gmail.com**
• Alternate e-mail address	**NA**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdcuri.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcuri.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.48**	**2022**	**18/10/2022**	**17/10/2027**

6.Date of Establishment of IQAC	**10/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Uri	**Capital Outley**	**HED**	**2022-2023**	**112.50 lacs**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• The IQAC of the college puts its efforts to ensure that the teaching-learning and evaluation process must be intact by making use of a proper procedure. • At college level every care was taken to see that the quality of the college was sustained across all directions of the college matters A specialized mechanism was evolved to conduct one week Community Service Short term programme and a Semester long programme. • Every care was taken to facilitate students to apply online for admission into various programmes and courses run by college via the platform named Online Admission Module for Degree Colleges (OAMDC) • College Teaching and Non-teaching staff were given ample scope to get used to learning and using newer platforms to enhance their skills in order to teach and evaluate online media such as Google tools, virtual conference platforms such as ZOOM, WISE APP and so on. • Faculty Development and student progression initiatives were employed to help them carryout and update their academic pursuit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To up-skill staff in matters of new technologies to help them to upgrade their skills to manage ICT equipments to conduct online classes and to organize online classes and webinars. To encourage the staff to record their lectures and post them to portals such as LMS, student's wtsapp groups, you tube channels and so on. Almost all every member of staff quickly got adopted to using the newer technologies to conduct online classes on the virtual conferencing platforms such as ZOOM, GOOGLE MEET,CISCO WEBEX,WTSAPP and so on. To help students have access to the standard content, the staff recorded and posted videos on various platforms namely LMS, You tube and so on. 2. A Special scheme was evolved to carry out Community Service Projects (CSP) and Short term programme Every step was taken to sensitize students about the processes of doing Community Service Project and Short term programme. A clear road map was also kept in place to organize the semester internship programme. 3. To sensitize students to use online avenues to get admission into programmes and courses offered by college. Pleased to bring on board that with this initiative there has been an ease in the admission process across courses. 4. Continuance of college extension activities to benefit all the needy persons.	1. Almost all every member of staff quickly got adopted for using the newer technologies to conduct online classes on the virtual conferencing platforms such as ZOOM,GOOGLE MEET, WEBEX,WTSAPP and so on. To help students have access to the standard content, the staff recorded and posted videos on various platforms namely CCE'S LMS, YouTube and so on. 2. Every step and care was taken to sensitize students about the processes of doing Community Service Project and Short term programme. A clear road map was also kept in place to organize the semester programme. 3. Pleased to bring on board that with this initiative there has been an ease in the admission process across courses. 4. The NCC and NSS Wings of our College are known for their encouraging and robust action by which these units carry out a remarkable community engagement activities that have been recognized by several government and non-government agencies.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/03/2024

15.Multidisciplinary / interdisciplinary

The College runs B.A.B.Sc B. Com programmes in-line with NEP 2020 with Major, Minor and Skill basis since Academic Session 2022.

16.Academic bank of credits (ABC):

Under NEP 2020 the Kashmir University, Srinagar the centralized Digilocker account of each student enrolled in the university. Few students of Govt Degree College Uri have also openend their Digilocker account.

17.Skill development:

The college offers various skill courses under NEP-2020 in all semesters of B. A., B. Sc., and B. Com programmes. Among them are:

1. Early Child Care and Education
2. English Writing Skills
3. Guidance and Counseling
4. Democratic Awareness
5. Biostatistics
6. Learning Skills of Drama Urdu
7. Introduction to PHP & MYSQL
8. Educational Technology
9. Role of Medicinal & Aromatic Plants in Healthcare System
10. Conflict & Peace Building
11. Computerized Accounting
12. Learning Skills of Media Writing in Urdu

Managing Human Resources

Besides short term skill courses are also offered to students like Soft Skills and Personality Development during each semester.

D: APPROPRIATE INTEGRATION OG INDIAN KNOWLEGDE SYSTEM (Teaching in Indian Language, Culture, Using online course):

The medium of instruction is English but the faculty members are quite flexible in delivery of interactive lectures in Urdu, Hindi as well as in native language sometimes. Students are frequently taken to Heritage sites, Museums and Monuments in J&K.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the college has implemented the NEP-2020 in letter and spirit. All the courses especially the Skill courses are preparing the students for the various fields. Naturally the students perform well in the subjects they opt for the skill courses. Each course is designed work learning objectives, Learning outcomes for each unit and mapped to programme outcomes of the course. The Course models have been designed in view of Blooms Taxonomy- knowledge, levels for assessment of outcome based on Bloom taxonomy. The graduate attributes in OBF have been finished as Domain knowledge, Problem Analysis, Conduct of investigations, modern tool usage, Event of sustainable ethics, Individual Team work, Communication, Project management system etc.

20.Distance education/online education:

Although it is not applicable to the college but, the College has proactively implemented online classes as and when required. Students and faculty are encouraged to complete various certification courses offered by SWAYAM, etc., students and Staff are Extensively trained in various course through the spoken tutorial. The college is also exercising two full-fledged examination centers for the IGNOU and MANU Examinations from the last two years successfully. and is in the process of establishing a Learning Support Center of IGNOU.

Extended Profile

1.Programme

1.1	3

Number of courses offered by the institution across all programs during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.Student

2.1	**1146**
Number of students during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.2	**100**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.3	**330**
Number of outgoing/ final year students during the year	
File Description	**Documents**
Data Template	No File Uploaded

3.Academic

3.1	**9**
Number of full time teachers during the year	
File Description	**Documents**
Data Template	View File

3.2	**25**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5764817**
4.3 Total number of computers on campus for academic purposes	**60**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is an affiliated college of university of Kashmir. Curriculum is designed by the concerned university in collaboration with the collegeteaching faculty. Teaching faculty across the colleges participate in theboard of studies for framing and designing comprehensive and inclusive curriculum.. Curriculum delivery and implementation is achieved through the blendof teaching and technology. . The college has well framed time table committee and academic monitoringcommittee which ensures the hassle free classwork andfulfilmentof academic needs thoroughly. The heads of department in consultationwith the faculty members preparea calendar for theory and practicalwork for meeting the needs of the curriculum. Therespective departments from time to time carries out internal assessmentof students for evaluating their progressand areas of concern for their effective redressel. Group discussions, presentations are promoted among studentsfor infusing in them spirit of confidence and innovation . The college has digital and smart classrooms for sufficing the growing inclusion of technology into evolved and efficient pedagogical learning. College has rich repository of books in the library for meeting the demands of students and faculty. The institution also promotes student participation in extracurricular activities for their holistic development.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcuri.ac.in/time-table-2022-4th-and-5th-semester/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution being affiliated with the university of Kashmir which designs syllabus in consultation with the faculty members across the colleges. Atthe institutional level the heads of the Department and the convenor timetable ensures the smooth execution of the prescribed syllabus. Academic calendar is prepared by the Departments for ensuring the regular academic class work. Convenor timetable diligently earmarks the theory and practical classwork for the academic session.Attendance of the students is strictly monitored for infusing in them academic responsibility and qualities of being punctual to their class work. Internal evaluation of the students is done from time to time in monitoring their progress towards studies and to help them in their areas of weaknesses. Faculty alsotakes remedial classes in case of need for supporting the students in their endeavour towards academic success.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gdcuri.ac.in/academic-calender/

1.1.3 - Teachers of the Institution participate in `A. All of the above`
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As envisaged inNational EducationPolicy and its further implementationhas introduceddiverse courses in the curriculum addressing cross cutting issues related to Professional ethics, Environment and Human values. Courses like Disaster management, Early child care, Environmental studies, Health and wellbeingare taught in the institution for addressing the present growing needs in the contemporary times. Further students are actively involved in the extracurricular activities in sensitizing them towards gender issues and environmental sustainability. The NSS units of the college also carry out extension programmes to the adopted villages infusing in them principles of selflessness and sense of belonging towards fellow human beings.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**https://gdcuri.ac.in/feed-back/**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1230

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

118

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a well-established mechanism for undertaking different programs in order to help the poor learners cope with the educational process. The students who relatively are perceived to be requiring special attention like students of weaker sections of

society, intellectually disabled advanced learners, and other students who require special attention. After assessment and identification, these students are taken care of their special educational and instructional needs in the Mentor Mentee system. The notice in this regard is circulated among teachers for anonymous submission of the list of such students. Later teachers are guided to organize additional classes and learning resources for such students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1039	**25**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College focusses on learning through experience yet the ideas and concepts are the basis for creative imaginations, it is thus imperative to inculcate the synchronization of theory with practice in imparting knowledge and expertise. Organizing subject tours/periodical excursions/field trips/All India tours/Science Exhibitions/Science Model Competitions/data collection camps/expeditions to different museums and historical sites. Weekly student lectures/presentations/minor student projects under different clubs, to ascertain their field based experiences and learning. Peer-Learning, Collaborative Learning, programmed learning, and Group assignments through mentorship and apprenticeships in fields based outlets and experts. Extension activities in the community for addressing the local issues. and helping the students to learn practical skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://gdcuri.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has upgraded in terms of the use of ICT and technology driven instruction in the classrooms. The lecture and seminar hallsare backed up by installing around 69Desktop & Laptop Computers and internet connectivity with a Power backup facility of 60KW so as to support the ICT enabled instruction in the classrooms. All the classroom/seminar halls/LABS have been equipped with modern state of art gadgetry like IFPDs/IP Boards/ multipurpose projection Systems (K-eyans) /LED TVs, LCD projectors, A.V. Systems and Digital Writing padsThe periodical maintenance of latest electronic teachings aids and gadgets is ensured. In the Under-graduate department of Computer Applications, the Artificial Intelligence & IoT LABS have been provided with the equipment of the latest configuration. The college has established Digital Classroom as part of the digital initiative whereby e-resources and e-content of the University of Kashmir-EMMRCetc. are directly shared with our students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcuri.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has introduced internal assessment test and class test to evaluate academic performance of students. The schedule of these tests are being notified by the concerned Departments through prospectus, notice boards and college website. The aim of these assessments is to ascertain their academic potential and attendance in their classes. Most of the Departments have introduced innovative methods of evaluation like Open Book Tests/ Google Quiz etc. for continuous assessment of the students. Moreover the CBCS/NEPpattern of curriculum of the affiliating university has an inbuilt mechanism for continuous internal assessment and is being carried out in letter and spirit. The awards of such tests are uploaded on the affiliating university's e-awards portal which helps in the timely declaration of results. The projects, internships of the field based courses is carried out rigorously by the college. The external examiners are invited from other relevant institutes in order to ensure transparency. The internal assessment enables the teachers to continuously monitor the student performance and timely attention to the weak and slow learners in terms of the special programmes and individualized attention to such students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The external examination is the domain of the affiliating university, yet the college faculty participates in the entire examination process viz. setting up of question papers, the conduct of examination, and evaluation. Many reforms have been introduced particularly after the implementation of CBCS. Introduction of both

OMR-based examinations and descriptive papers for odd/even semesters of undergraduate courses. The internal examination is both descriptive and MCQ based. The question papers are framed and evaluated by the College faculty but the moderation and maintenance of secrecy is undertaken by the affiliating university. The awards are uploaded on the affiliating university's e-awards portal which helps in the timely, transparent and error-free declaration of results. The projects and internships of the field-based courses is also carried out by the college, the external examiners are appointed by the affiliating university from the different colleges and universities. The grievance redressal is done through the online portal of the affiliating university, IT cell, and examination committee of the college. The grievances are redressed in an efficient and time-bound manner. The shortage of attendance is dealt in accordance with the university statutes notified from time to time

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning outcomes for each program and course as well as the graduate attributes are specified by the affiliating university framed by the members of the UG Board of Studies from time to time and notified on the affiliating university and College website. These objectives remain the guiding principles for the faculty in realizing these objectives. The Higher Education Department of the UT of Jammu & Kashmir in 2020 made an effort to revisit program and course objectives and update them in accordance with the latest and emerging needs. The recommendations thus formulated from debates and discussions in various HEIs were forwarded to the administrative department and affiliating university for review and implementation. The emphasis is laid on the incorporation of the following genres:

- Emerging Trends in the domain-specific and generic courses.
- Area-specific skill courses in the curriculum.
- Value-based education for the overall development of personality.
- Interpersonal skills, Creative abilities, Logical and

Reasoning Skills, Problem Solving and Analytical skills Scientific temperament

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The prime objective of higher education is not only classroom knowledge transaction but the holistic development of the human resources. On this premise the college constantly reviews the set program and course outcomes so that the faculty of the college can give their inputs in the UG of studies. However there is no direct authority of the college to review these PO & COs directly and hence the controlling authorities both the affiliating university and the administrative department of Higher Education is provided with the feedback.

The chief areas which the college focuses in reviewing these outcomes are as follows:

- **Emerging Trends teaching and learning .**
- **Importance of Value-based education for personality development .**
- **Interpersonal skills, Creative abilities, Logical and Reasoning Skills, Problem Solving and Analytical skills Scientific temperament**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

23

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://gdcuri.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcuri.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the year, our college has been actively engaged in various extension activities aimed at sensitizing students to social issues and fostering their holistic development. These activities have been instrumental in bridging the gap between academia and the community, while nurturing a sense of social responsibility among our students.

Various activities are undertaken to engage faculty, students and non-teaching staff in the neighborhood community which includes Swach Bharat initiatives, Plantation drives, Health Camps, Anti drug abuse rally, cycling race, various college outreach programsetc.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/activities-2/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College spread over 10 acres has sufficient infrastructure in terms of academic blocks, classrooms, laboratories, etc. The institution is sensitive towards the exponential growth in technology-enabled teaching-learning process. The College ensured gradual transition from traditional to ICT-based instructional mechanisms. The College has ensured all lecture halls and seminarhalls are equipped with ILFPD Interactive Large Flat Panel Displays, LCD projectors etc. The LABS are also equally equipped

with state of art gadgets and equipment as per the requirement in different subjects. The periodical review meetings help in the assessment of the requirement of the up-gradation of infrastructural facilities, carried out by IQAC, Academic Monitoring, and Advisory Committees.

The infrastructure required for supporting the ICT-enabled teaching learning is being carried out from time to time which includes the maintenance of such equipment. A sufficient amount is spent on the maintenance of ICT gadgets, equipment, and other academic facilities.

Moreover, the College has established e-resource centers in the central library and all the major departments. One of the biggest problems of technology-enabled learning is expertise and human factors. In this context, it is ensured that hassle-free, smooth and spontaneous learning through ICT is achieved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is an institution of higher learning with rich history and a glorious past. The cultural activities have utmost significance in molding the students' personalities. The following facilities are in place for such activities in the college:

The respective college has all such facilities which allows the students to build both physically and mentally.

It has a vast sports field for both cricket and football. A well-maintained badminton court is also a good example which highlights its sports facilities.

This institute is also having a well-equipped gym and yoga centre with latest facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.645

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The respective college is having a well-equipped library with all modern and digital facilities. The library has a member ship with "National Library and Information Services Infrastructure for Scholarly Content" (N-LIST). The library gives teachers remote access to e-Resources subscribed by the Allama Iqbal Library- the central library of the affiliating university. The library is partially automated and the software used by the library automation is KOHA.

Besides these the library is in constant updating and customization of its LMS and endeavors to include shortly following services

1. SMS alert system

2. E-mail notification

3. Web OPAC

4. Mobile interface of the OPAC

5. Rare Books and Manuscripts Digitization.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.834

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has state of art IT infrastructure for effective teaching, learning, evaluation and institutional governance. These facilities are regularly updated to remain in sync with the advancements in technology. Over the last five years many new audio-visual gadgets have been purchased like:

- **LED TVs have been installed in some seminar halls, classrooms**
- **Digital writing pads configurable with zoom, google meet etc.**
- **Over 50Computers with latest configuration and software.**
- **Subscription to different Software products (Microsoft Windows 8.1, Microsoft Office 2013, Microsoft Office 2019, Microsoft Visual Studio, Microsoft SQL Server) etc.**
- **LED Notice Boards**
- **Internet Access points of Jio in each Classroom/Lab/Department**

.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.44

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College places great emphasis on its infrastructure management The college has central stock management and a directory is maintained to enlist the time of procurement, warranty contracts, and the subsequent up-gradation of its ICT equipment. The equipment& facilities are constantly monitored and the Principal after seeking recommendations from the IQAC, constitutes audit committees (academic, financial and infrastructure).The issues are addressed timely and the equipment is refurbished for use. The stock registers, logbooks and consumable registers are also maintained. The maintenance grant is usually allocated in the budget, is spent in judicious manner. The power backups are ensured at the time of installing any gadget. The college has 60KVA DG sets to ensure an uninterrupted power supply. The CCTV surveillance, LAN and Wi-Fi, Biometric Attendance System are maintained periodically. The e resource centers, all classrooms with ICT gadgets, Edusat, and Browsing Centres equipped with over 60laptops and desktop computers are constantly checked for up-to-date functioning and antivirus.

There are well laid down procedures followed for the maintenance and utilisation of the college resources. Information relating to these procedures are displayed on the college website from time to time. Respective staff members have well advised to maintain and utilise these facilities in an appropriate manner. In library books are issued for 15 days to students and 30 days to faculty members. Apart from using library, regular experiments conducted in the respective laboratories.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gdcuri.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

141

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://gdcuri.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

Nil

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

From time to time Government College URI organises different co-curricular activities in which students of all semesters participated actively, the reports of which are attached henceforth.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/activities-2023-24/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is recognized as a distinguished institution with NAAC Grade B accreditation. Over time, it has evolved into a vibrant intellectual community characterized by critical thinking and widespread influence, demonstrating a remarkable ability to integrate education, research, innovation, and creativity for the betterment of humanity, as outlined in its Vision & Mission. The

institution's strength lies in its diverse range of courses, modern teaching-learning methodologies, the adoption of the Choice Based Credit System (CBCS), which have heralded a significant shift in the educational landscape.

Under the stewardship of the College management, both short-term and long-term objectives have been diligently pursued and achieved. There is a collective aspiration among the management, students, alumni, parents, and community to elevate the College to university status. Embracing technology, the administration has embarked on initiatives in e-government and the integration of cutting-edge Artificial Intelligence trends in both administrative and academic spheres.

Furthermore, the College administration has successfully implemented a Plan of Action to facilitate a seamless transition from an affiliated to an Autonomous College. The leadership of the College is characterized by openness and vision, evident in the strides made in alignment with the rollout of the National Education Policy 2020 (NEP-2020)

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership at the college is evident through various institutional practices, particularly decentralization and participative management. The participatory system within the college is exemplary, with committees being constituted annually, each headed by a senior faculty member serving as the convener. When students or staff present demands or requisitions, they are submitted to the principal, who then forwards them to the respective committees for review.

The convener of each committee convenes meetings to thoroughly discuss the demands or requisitions, and the committee subsequently provides recommendations. If the matter involves procurement, it is referred to the Purchase Committee convener, who involves the respective Head of Department (HOD) or Coordinator and ensures compliance with necessary procedures.

Student representatives actively participate in committee meetings alongside the principal, ensuring diverse perspectives are considered in policy formulation. Events such as annual days, cultural and sports festivals are organized and executed by students themselves, promoting student involvement and leadership.

Efforts towards automation of processes and services are undertaken to ensure error-free and efficient operations. Notably, the principal of the college adopts a hands-off approach, allowing works and activities to flow spontaneously, reflecting the smooth and easy leadership within the institution.

File Description	Documents
Paste link for additional information	Committees – Government Degree College Uri Baramulla (gdcuri.ac.in)
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has undergone significant enhancements recently, encompassing both infrastructure and academic advancements. All classrooms have been modernized with high-end ICT equipment to improve the learning environment. Investments in landscape development have promoted a greener campus, while sustainability efforts are bolstered by the adoption of nonconventional energy sources.

Facilities such as career counseling, library access, and health services have seen major upgrades, alongside updates to both consumable and non-consumable laboratory equipment, enhancing practical learning experiences. The curriculum now includes new subjects, broadening educational opportunities for students.

Collaborations with research institutes, industries, and skill development agencies have been established, expanding educational and practical opportunities. Faculty development is a priority, with ongoing participation in Faculty Development Programs (FDPs) to improve teaching skills.

Decentralization of decision-making processes allows for greater stakeholder involvement, and faculty participation in policy formulation plays a crucial role at the grassroots level. The

college is aligning with national education reforms through the implementation of the National Education Policy (NEP) 2020 from the academic year 2022-23 and is effectively executing its strategic plan to meet organizational goals.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[IQAC – Government Degree College Uri Baramulla (gdcuri.ac.in)](gdcuri.ac.in)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies of the college function effectively and efficiently under a well-defined administrative hierarchy and robust policy framework. The college is led by the Principal, who acts as the Drawing and Disbursing Officer (DDO) and is advised by various committees including the IQAC, Advisory, Purchase, and College Development Committees before making decisions.

Financial processes are managed by the Accounts Section under the Principal's supervision. The college also has a structured system of committees that monitor construction projects and manage fund allocations for these projects, with the Staff Secretary serving as an ex-officio member of all committees.

Service rules for both teaching and non-teaching staff are in line with the College Service Rules (CSR) and adhere to regulations from the UT government and the UGC. Faculty recruitment is overseen by the Jammu and Kashmir Public Service Commission (J&K PSC) following UGC guidelines. Promotions are based on the Performance Based Appraisal System (PBAS) and Academic Performance Indicator (API) from the Career Advancement Scheme (CAS), supplemented by Special Recruitment Orders (SROs) as specified by the UT government.

File Description	Documents
Paste link for additional information	Committees – Government Degree College Uri Baramulla (gdcuri.ac.in)
Link to Organogram of the Institution webpage	NAAC Documents – Government Degree College Uri Baramulla (gdcuri.ac.in)
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Employees:

1. **General Provident Fund (GPF):** Employees appointed before 2010 are enrolled in GPF.
2. **National Pension System (NPS):** Employees appointed after 2010 are covered under NPS.
3. **Medical Insurance Scheme (Mediclaim):** Provides medical coverage for employees.
4. **Ayushman Bharat Scheme:** All employees are now included in the Ayushman Bharat Scheme.
5. **Staff Quarters Accommodation:** The college offers accommodation in staff quarters for its employees.

Welfare Schemes for Non-Teachers:

1. **State Life Insurance (SLI):** Provides life insurance coverage.
2. **General Provident Fund (GPF):** Employees appointed before 2010 are covered under GPF.
3. **National Pension System (NPS):** Employees appointed after 2010 are covered under NPS.
4. **Medical Insurance Scheme (Mediclaim):** Provides medical coverage.
5. **Ayushman Bharat Scheme:** All non-teaching staff are covered under the Ayushman Bharat Scheme.
6. **Financial Assistance for Temporary Employees:** Temporary employees receive financial aid from the College Local Funds, and in emergencies, the amount is pooled among all staff.
7. **Structured Welfare Schemes for Financially Weaker Students and Staff:** The college has developed structured welfare schemes to aid financially weaker students and staff members, offering assistance on a case-by-case basis.

File Description	Documents
Paste link for additional information	College Profile – Government Degree College Uri Baramulla (gdcuri.ac.in)
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college's performance appraisal system covers both teaching and non-teaching staff, with distinct processes tailored to each group:

Teaching Staff:

- **Appraisal System: Compliance with governing bodies such as UGC and AICTE is maintained.**
- **Career Advancement Scheme (CAS): Governed by Academic Performance Indicators (API).**
- **Annual Performance Evaluation: Faculty performance is assessed at the end of each academic year using a specific proforma, which is signed by the Coordinator and IQAC members.**
- **Annual Performance Reports (APRs): The Principal provides APRs, and API scores are calculated based on performance.**

Non-Teaching Staff:

- **Appraisal System: The system for non-teaching staff is slightly different.**
- **Annual Performance Evaluation: APRs are prepared annually by the Principal, consolidated by the college establishment section, and submitted to the Directorate of Colleges.**
- **Parameters: Performance is certified by Heads of Departments (HODs) based on criteria like work quality, conduct, expertise, and punctuality.**
- **Promotion Criteria: Promotions are based on performance evaluations.**
- **Monitoring of Local Fund Employees: Employees funded by local funds and hired on a need basis are monitored, with wages aligned with government guidelines and skill levels.**

These appraisal systems ensure a thorough evaluation of all staff, fostering accountability and continual improvement within the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has implemented comprehensive mechanisms for financial accountability through both internal and external audits. An Internal Audit Committee, led by a senior faculty member with a commerce background, conducts periodic reviews of the college's

local funds and state grants after each financial year. This internal audit scrutinizes financial transactions and ensures adherence to financial regulations.

Externally, the administrative department of Higher Education and the Accountant General (AG) office of the UT Government audit the funds received from various sources annually or biennially. Additionally, grants from bodies like the UGC and DST are audited by authorized Chartered Accountants at the end of the grant period.

Audit findings are meticulously reviewed in meetings where necessary actions based on recommendations are decided upon. The College's Accounts Section provides expert opinions on these audit reports to aid decision-making. Any issues or observations from these audits are addressed promptly to ensure compliance and transparency.

This robust auditing ensures the effective management of financial resources and upholds financial accountability within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has established a detailed mechanism for fundraising and ensuring the optimal use of funds. Here's a breakdown of how it operates:

Sources of Funding: The College receives financial support through various schemes under the UGC's 11th and 12th Plans, infrastructural grants from the RUSA scheme, Capital Expenditure grants from the Department of Higher Education, and through Internal Revenue Generation and local fund resources.

Oversight and Management: An accountant from the UT Government's Finance department oversees the disbursement and proper use of these funds. Special committees, including the College Advisory, Purchases, and Development committees, monitor how funds are spent. These committees, along with the Principal and IQAC, draft annual action plans after consulting with stakeholders. The plans are then approved by the Drawing and Disbursing Officer (DDO), who forwards them to the respective funding agencies.

Execution Process: Funding agencies request Detailed Project Reports (DPRs) and cost estimates from executing bodies like R&B (PWD), JKPCC, and other approved agencies. These agencies provide DPRs and cost estimates, which the DDO submits to the funding agencies for approval and financial support.

Internal Fund Generation: The College also generates some funds internally through various initiatives.

This structured approach ensures effective fund mobilization and utilization, benefiting all stakeholders while maintaining transparency and accountability in financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the institution plays a crucial role in enhancing quality standards and supporting

accreditation cycles. Key contributions and activities of the IQAC include:

1. Strategizing Quality Improvement: The IQAC develops strategies to enhance quality and institutionalize processes for maintaining and improving standards.
2. Institutional Development Plans (IDP): Collaborates with stakeholders to develop IDPs, excellence initiatives, and capacity-building programs.
3. IQAC Steering Committee: Constitutes a steering committee in accordance with guidelines to ensure effective oversight and management.
4. Stakeholder Engagement: Coordinates with alumni, parents, local administration, and regulatory bodies to foster synergy and achieve common goals.
5. Departmental Visits: Organizes visits to departments to assess and implement quality initiatives, ensuring continuous improvement.
6. Academic and Administrative Improvement: Develops strategies to enhance both academic standards and administrative efficiency.
7. Monitoring Best Practices: Monitors and enhances institutional best practices, evaluating their outcomes to ensure effectiveness.
8. Setting New Standards: Sets new quality standards to adapt to the changing educational landscape, ensuring relevance and excellence.
9. Regular Meetings and Resolutions Implementation: Holds regular meetings to discuss and implement resolutions aimed at quality enhancement.
10. Feedback Analysis and Action Plans: Records, consolidates, and analyzes feedback from various stakeholders,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) conducts periodic meetings to review the learning process, methodologies, and

outcomes, consulting various stakeholders. Here are some notable developments and initiatives at the college:

1. **Guest Lectures and Workshops:**
   - **Eminent experts from State/National/International backgrounds are invited for guest lectures, talks, workshops, and conferences, enriching the learning experience.**
2. **Curriculum Development:**
   - **The college has implemented the Choice Based Credit System (CBCS) and promotes a learning outcomes-based curriculum framework, ensuring holistic education.**
3. **E-Content Centers and Lecture Recording:**
   - **In-house recording of lectures and the establishment of e-content centers have been initiated to facilitate blended learning and provide access to educational resources.**
4. **Feedback Mechanism:**
   - **Structured and unstructured feedback is collected from various stakeholders and shared with the relevant departments, ensuring continuous improvement and responsiveness to stakeholders' needs.**

These initiatives demonstrate the college's dedication to academic excellence and student welfare, fostering a conducive learning environment and contributing to overall institutional development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution pays due attention to issues of gender equality and inclusion. Great importance is given to Women's Day celbrationon March 8 every year.

1. The college has a well-developed Women Development Cell comprising of women staff members who prepare the annual plans for the cell.

2.Extensionlectures on women health and hygiene.

3. Collaborative programmes with UT Government and Women's Commission.

4. Female specific staff room.

5. Female Gym and Wellness Centre.

6. Seperate recreation room for females.

7.Tours and expeditions forgirl students

File Description	Documents
Annual gender sensitization action plan	https://gdcuri.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcuri.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management There are three types of waste generated at the University: Plastic and iron waste, and e-waste: Solid plastic waste such as broken plastic furniture and iron scrap is auctioned. Agricultural waste such as plant waste and lawn grass is auctioned to local takers.

2. E- waste is auctioned by open biddingfactory.

3. Some computers are donated through NSS to relevant institutes who use them for trainings. 4. Liquid waste management: Wastewateris drained through underground pipes and disposed of first in septic tanks and then in soakaways. Chemical liquid waste is disposed seperately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://uricollege.jk.gov.in/academics.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusion and cohesion is promoted in all institutional policies and programmes.

1. Multiple programmes of all religions are celebrated in the college.

2. All language related days are celebrated.

3. Equal opportunities in sports cultural proigrammes and academics is ensured.

4. Male and female NSS wings in trhe college.

5. College magazine is multi lingual

6. Boys Middle School and Girls' Middle school in Nambla village has been adoped by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The collegfe promotes constitutional obligation and democratic value system of the country by following ways;

1. Organization of SVEEP programs.

2. Establishment of ELC-Electoral Literacy Clubs

3. College is also Polling Centre desiganted by ECI.

4. Celebration of all National days in the college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   **A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all "National and "InternationalDays" for spreading awareness among future citizens of the country. 1. January 12: National Youth Day (India) 2. January 24 National Day of the Girl Child 3. January 25 National Voters Day/National Tourism Day 4. Jan. 26 Republic Day (India) 5. Feb. 28 National Science Day (India) 6. March 8. International Women's Day 7. March 16 National Immunization Day 8. March 23. World ArbourDay 9. March 24. World Tuberculosis Day 10. April. 7 World Health Day 11. May 31 World Anti-Tobacco Day 12. June 5. World Environment Day 13. June 14. World Blood Donor Day 14. June 21. International Yoga Day 15. June 26 International Day against Drug Abuse and Illicit Trafficking 16. Aug. 15 Independence Day 17. Sep 5 Teachers' Day (India) 18. Oct. 5 World Teachers' Day 19. Oct. 10 World Mental Health Day 20. Dec. 1 World AIDS Day 21. Dec. 9 International Day against Corruption

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Afdopted Nambla Village of Uri sub Division;

The college has adopted the Nambla Village of Uri Siub division for its educational, socio-economic and environmental transformation and hand holding. The college NSS UnitI & II headed by two faculty members have initiated many developmental and collaborative programmes in the adopted village. The interventions range from distribution of of stationary, electronic equipoment and food packets. The collewge has also hand holded them for various skill oriented courses and teaching pedagogy. The expert academics from various subjects and departments visit the village schools and impart their teachers with new and required skills so that theuy can best transform their teaching skills and bring a positive change in the overall teaching scenario of the remotest end of the countery.

2. Implementation of NEP-2020: The college has been instrumental in the implementation of NEP-2020 which was a challenge given the locational disadvantage of the region of Uri. The integration of multiple new enhanced course structure and the use of blended for of teaching the gresatest challenge for the college has been successfully overcome by the college. The evolution of NEP-2020 in the college with pacing of the college among other HEIs of the UT has been a remarkable achievemnt of the college.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has played an important role in mainstreaming the quality and educational interventions which has proved beneficial in providing latest and skill oriented education to the geographical remotest region of the country. It has been evolved as an excellent institute with many strengths but one area is a priority and that is Implementation of NEP-2020.

The college has been instrumental in the implementation of NEP-2020 which was a challenge given the locational disadvantage of the region of Uri. The integration of multiple new and enhanced course structure and the use of blended form of teaching is a greatest challenge for the college, which has been successfully overcome by the college. The evolution of NEP-2020 in the college keeping pace with other HEIs of the UT has been a remarkable achievement of the college.

The Skill-oriented certificate courses like IOT, CCC, Computer Hardware, and Graphics Designing. Web Designing, Media and Entertainment allied with different Sector Skill Councils have been added to the normal teaching-learning process in the College.Thgeses courses are integrated in the scheme of NEPO-2020. The new academic year thgese courses shall start in the college. The Indian Army has agreed to provide the placement and other support in the area as well.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is an affiliated college of university of Kashmir. Curriculum is designed by the concerned university in collaboration with the collegeteaching faculty. Teaching faculty across the colleges participate in theboard of studies for framing and designing comprehensive and inclusive curriculum.. Curriculum delivery and implementation is achieved through the blendof teaching and technology. . The college has well framed time table committee and academic monitoringcommittee which ensures the hassle free classwork andfulfilmentof academic needs thoroughly. The heads of department in consultationwith the faculty members preparea calendar for theory and practicalwork for meeting the needs of the curriculum. Therespective departments from time to time carries out internal assessmentof students for evaluating their progressand areas of concern for their effective redressel. Group discussions, presentations are promoted among studentsfor infusing in them spirit of confidence and innovation . The college has digital and smart classrooms for sufficing the growing inclusion of technology into evolved and efficient pedagogical learning. College has rich repository of books in the library for meeting the demands of students and faculty. The institution also promotes student participation in extracurricular activities for their holistic development.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://gdcuri.ac.in/time-table-2022-4th-and-5th-semester/]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution being affiliated with the university of Kashmir which designs syllabus in consultation with the faculty members across the colleges. Atthe institutional level the heads of the Department and the convenor timetable ensures the smooth

execution of the prescribed syllabus. Academic calendar is prepared by the Departments for ensuring the regular academic class work. Convenor timetable diligently earmarks the theory and practical classwork for the academic session.Attendance of the students is strictly monitored for infusing in them academic responsibility and qualities of being punctual to their class work. Internal evaluation of the students is done from time to time in monitoring their progress towards studies and to help them in their areas of weaknesses. Faculty alsotakes remedial classes in case of need for supporting the students in their endeavour towards academic success.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://gdcuri.ac.in/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As envisaged inNational EducationPolicy and its further

implementationhas introduceddiverse courses in the curriculum addressing cross cutting issues related to Professional ethics, Environment and Human values. Courses like Disaster management, Early child care, Environmental studies, Health and wellbeingare taught in the institution for addressing the present growing needs in the contemporary times. Further students are actively involved in the extracurricular activities in sensitizing them towards gender issues and environmental sustainability. The NSS units of the college also carry out extension programmes to the adopted villages infusing in them principles of selflessness and sense of belonging towards fellow human beings.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gdcuri.ac.in/feed-back/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1230

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

118

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a well-established mechanism for undertaking different programs in order to help the poor learners cope with the educational process. The students who relatively are perceived to be requiring special attention like students of weaker sections of society, intellectually disabled advanced learners, and other students who require special attention. After assessment and identification, these students are taken care of their special educational and instructional needs in the Mentor Mentee system. The notice in this regard is circulated among teachers for anonymous submission of the list of such students. Later teachers are guided to organize additional classes and learning resources for such students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1039	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College focusses on learning through experience yet the ideas and concepts are the basis for creative imaginations, it is thus imperative to inculcate the synchronization of theory with practice in imparting knowledge and expertise. Organizing subject tours/periodical excursions/field trips/All India tours/Science Exhibitions/Science Model Competitions/data collection camps/expeditions to different museums and historical sites. Weekly student lectures/presentations/minor student projects under different clubs, to ascertain their field based experiences and learning. Peer-Learning, Collaborative Learning, programmed learning, and Group assignments through mentorship and apprenticeships in fields based outlets and experts. Extension activities in the community for addressing the local issues. and helping the students to learn practical skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gdcuri.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has upgraded in terms of the use of ICT and technology driven instruction in the classrooms. The lecture and seminar hallsare backed up by installing around 69Desktop & Laptop Computers and internet connectivity with a Power backup facility of 60KW so as to support the ICT enabled instruction in the classrooms. All the classroom/seminar halls/LABS have been equipped with modern state of art gadgetry like IFPDs/IP Boards/ multipurpose projection Systems (K-eyans) /LED TVs, LCD projectors, A.V. Systems and Digital Writing padsThe periodical

maintenance of latest electronic teachings aids and gadgets is ensured. In the Under-graduate department of Computer Applications, the Artificial Intelligence & IoT LABS have been provided with the equipment of the latest configuration. The college has established Digital Classroom as part of the digital initiative whereby e-resources and e-content of the University of Kashmir-EMMRCetc. are directly shared with our students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcuri.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has introduced internal assessment test and class test to evaluate academic performance of students. The schedule of these tests are being notified by the concerned Departments through prospectus, notice boards and college website. The aim of these assessments is to ascertain their academic potential and attendance in their classes. Most of the Departments have introduced innovative methods of evaluation like Open Book Tests/ Google Quiz etc. for continuous assessment of the students. Moreover the CBCS/NEPpattern of curriculum of the affiliating university has an inbuilt mechanism for continuous internal assessment and is being carried out in letter and spirit. The awards of such tests are uploaded on the affiliating university's e-awards portal which helps in the timely declaration of results. The projects, internships of the field based courses is carried out rigorously by the college. The external examiners are invited from other relevant institutes in order to ensure transparency. The internal assessment enables the teachers to continuously monitor the student performance and timely attention to the weak and slow learners in terms of the special programmes and individualized attention to such students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The external examination is the domain of the affiliating university, yet the college faculty participates in the entire examination process viz. setting up of question papers, the conduct of examination, and evaluation. Many reforms have been introduced particularly after the implementation of CBCS. Introduction of both OMR-based examinations and descriptive papers for odd/even semesters of undergraduate courses. The internal examination is both descriptive and MCQ based. The question papers are framed and evaluated by the College faculty but the moderation and maintenance of secrecy is undertaken by the affiliating university. The awards are uploaded on the affiliating university's e-awards portal which helps in the timely, transparent and error-free declaration of results. The projects and internships of the field-based courses is also carried out by the college, the external examiners are appointed by the affiliating university from the different colleges and

universities. The grievance redressal is done through the online portal of the affiliating university, IT cell, and examination committee of the college. The grievances are redressed in an efficient and time-bound manner. The shortage of attendance is dealt in accordance with the university statutes notified from time to time

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning outcomes for each program and course as well as the graduate attributes are specified by the affiliating university framed by the members of the UG Board of Studies from time to time and notified on the affiliating university and College website. These objectives remain the guiding principles for the faculty in realizing these objectives. The Higher Education Department of the UT of Jammu & Kashmir in 2020 made an effort to revisit program and course objectives and update them in accordance with the latest and emerging needs. The recommendations thus formulated from debates and discussions in various HEIs were forwarded to the administrative department and affiliating university for review and implementation. The emphasis is laid on the incorporation of the following genres:

- **Emerging Trends in the domain-specific and generic courses.**
- **Area-specific skill courses in the curriculum.**
- **Value-based education for the overall development of personality.**
- **Interpersonal skills, Creative abilities, Logical and Reasoning Skills, Problem Solving and Analytical skills Scientific temperament**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The prime objective of higher education is not only classroom knowledge transaction but the holistic development of the human resources. On this premise the college constantly reviews the set program and course outcomes so that the faculty of the college can give their inputs in the UG of studies. However there is no direct authority of the college to review these PO & COs directly and hence the controlling authorities both the affiliating university and the administrative department of Higher Education is provided with the feedback.

The chief areas which the college focuses in reviewing these outcomes are as follows:

- Emerging Trends teaching and learning .
- Importance of Value-based education for personality development .
- Interpersonal skills, Creative abilities, Logical and Reasoning Skills, Problem Solving and Analytical skills Scientific temperament

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

23

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gdcuri.ac.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcuri.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the year, our college has been actively engaged in various extension activities aimed at sensitizing students to social issues and fostering their holistic development. These activities have been instrumental in bridging the gap between academia and the community, while nurturing a sense of social responsibility among our students.

Various activities are undertaken to engage faculty, students and non-teaching staff in the neighborhood community which includes Swach Bharat initiatives, Plantation drives, Health Camps, Anti drug abuse rally, cycling race, various college outreach programsetc.

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/activities-2/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College spread over 10 acres has sufficient infrastructure in terms of academic blocks, classrooms, laboratories, etc. The institution is sensitive towards the exponential growth in technology-enabled teaching-learning process. The College ensured gradual transition from traditional to ICT-based instructional mechanisms. The College has ensured all lecture halls and

seminarhalls are equipped with ILFPD Interactive Large Flat Panel Displays, LCD projectors etc. The LABS are also equally equipped with state of art gadgets and equipment as per the requirement in different subjects. The periodical review meetings help in the assessment of the requirement of the up-gradation of infrastructural facilities, carried out by IQAC, Academic Monitoring, and Advisory Committees.

The infrastructure required for supporting the ICT-enabled teaching learning is being carried out from time to time which includes the maintenance of such equipment. A sufficient amount is spent on the maintenance of ICT gadgets, equipment, and other academic facilities.

Moreover, the College has established e-resource centers in the central library and all the major departments. One of the biggest problems of technology-enabled learning is expertise and human factors. In this context, it is ensured that hassle-free, smooth and spontaneous learning through ICT is achieved.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is an institution of higher learning with rich history and a glorious past. The cultural activities have utmost significance in molding the students' personalities. The following facilities are in place for such activities in the college:

The respective college has all such facilities which allows the students to build both physically and mentally.

It has a vast sports field for both cricket and football. A well-maintained badminton court is also a good example which highlights its sports facilities.

This institute is also having a well-equipped gym and yoga centre

with latest facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.645

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The respective college is having a well-equipped library with all modern and digital facilities. The library has a member ship with "National Library and Information Services Infrastructure for Scholarly Content" (N-LIST). The library gives teachers remote access to e-Resources subscribed by the Allama Iqbal Library- the central library of the affiliating university. The library is partially automated and the software used by the library automation is KOHA.

Besides these the library is in constant updating and customization of its LMS and endeavors to include shortly following services

1. SMS alert system

2. E-mail notification

3. Web OPAC

4. Mobile interface of the OPAC

5. Rare Books and Manuscripts Digitization.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.834

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has state of art IT infrastructure for effective teaching, learning, evaluation and institutional governance. These facilities are regularly updated to remain in sync with the advancements in technology. Over the last five years many new audio-visual gadgets have been purchased like:

- LED TVs have been installed in some seminar halls, classrooms
- Digital writing pads configurable with zoom, google meet etc.
- Over 50Computers with latest configuration and software.
- Subscription to different Software products (Microsoft Windows 8.1, Microsoft Office 2013, Microsoft Office 2019, Microsoft Visual Studio, Microsoft SQL Server) etc.

- **LED Notice Boards**
- **Internet Access points of Jio in each Classroom/Lab/Department**

.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.44

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College places great emphasis on its infrastructure management The college has central stock management and a directory is maintained to enlist the time of procurement, warranty contracts, and the subsequent up-gradation of its ICT equipment. The equipment& facilities are constantly monitored and the Principal after seeking recommendations from the IQAC, constitutes audit committees (academic, financial and infrastructure).The issues are addressed timely and the equipment is refurbished for use. The stock registers, logbooks and consumable registers are also maintained. The maintenance grant is usually allocated in the budget, is spent in judicious manner. The power backups are ensured at the time of installing any gadget. The college has 60KVA DG sets to ensure an uninterrupted power supply. The CCTV surveillance, LAN and Wi-Fi, Biometric Attendance System are maintained periodically. The e resource centers, all classrooms with ICT gadgets, Edusat, and Browsing Centres equipped with over 60laptops and desktop computers are constantly checked for up-to-date functioning and antivirus.

There are well laid down procedures followed for the maintenance and utilisation of the college resources. Information relating to these procedures are displayed on the college website from time to time. Respective staff members have well advised to maintain and utilise these facilities in an appropriate manner. In library books are issued for 15 days to students and 30 days to faculty members. Apart from using library, regular experiments are conducted in the respective laboratories.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>https://gdcuri.ac.in/</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

141

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	https://gdcuri.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Nil

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

Nil

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`Nil`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`04`

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`From time to time Government College URI organises different co-curricular activities in which students of all semesters participated actively, the reports of which are attached henceforth.`

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/activities-2023-24/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`08`

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

`Nil`

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is recognized as a distinguished institution with NAAC Grade B accreditation. Over time, it has evolved into a vibrant intellectual community characterized by critical thinking and widespread influence, demonstrating a remarkable ability to integrate education, research, innovation, and creativity for the betterment of humanity, as outlined in its Vision & Mission. The institution's strength lies in its diverse range of courses, modern teaching-learning methodologies, the adoption of the Choice Based Credit System (CBCS), which have heralded a significant shift in the educational landscape.

Under the stewardship of the College management, both short-term and long-term objectives have been diligently pursued and achieved. There is a collective aspiration among the management, students, alumni, parents, and community to elevate the College to university status. Embracing technology, the administration has embarked on initiatives in e-government and the integration of cutting-edge Artificial Intelligence trends in both administrative and academic spheres.

Furthermore, the College administration has successfully implemented a Plan of Action to facilitate a seamless transition from an affiliated to an Autonomous College. The leadership of the College is characterized by openness and vision, evident in the strides made in alignment with the rollout of the National Education Policy 2020 (NEP-2020)

File Description	Documents
Paste link for additional information	https://gdcuri.ac.in/vision-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The effective leadership at the college is evident through various institutional practices, particularly decentralization and participative management. The participatory system within the college is exemplary, with committees being constituted annually, each headed by a senior faculty member serving as the convener. When students or staff present demands or requisitions, they are submitted to the principal, who then forwards them to the respective committees for review.

The convener of each committee convenes meetings to thoroughly discuss the demands or requisitions, and the committee subsequently provides recommendations. If the matter involves procurement, it is referred to the Purchase Committee convener, who involves the respective Head of Department (HOD) or Coordinator and ensures compliance with necessary procedures.

Student representatives actively participate in committee meetings alongside the principal, ensuring diverse perspectives are considered in policy formulation. Events such as annual days, cultural and sports festivals are organized and executed by students themselves, promoting student involvement and leadership.

Efforts towards automation of processes and services are undertaken to ensure error-free and efficient operations. Notably, the principal of the college adopts a hands-off approach, allowing works and activities to flow spontaneously, reflecting the smooth and easy leadership within the institution.

File Description	Documents
Paste link for additional information	Committees – Government Degree College Uri Baramulla (gdcuri.ac.in)
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has undergone significant enhancements recently, encompassing both infrastructure and academic advancements. All classrooms have been modernized with high-end ICT equipment to improve the learning environment. Investments in landscape

development have promoted a greener campus, while sustainability efforts are bolstered by the adoption of nonconventional energy sources.

Facilities such as career counseling, library access, and health services have seen major upgrades, alongside updates to both consumable and non-consumable laboratory equipment, enhancing practical learning experiences. The curriculum now includes new subjects, broadening educational opportunities for students.

Collaborations with research institutes, industries, and skill development agencies have been established, expanding educational and practical opportunities. Faculty development is a priority, with ongoing participation in Faculty Development Programs (FDPs) to improve teaching skills.

Decentralization of decision-making processes allows for greater stakeholder involvement, and faculty participation in policy formulation plays a crucial role at the grassroots level. The college is aligning with national education reforms through the implementation of the National Education Policy (NEP) 2020 from the academic year 2022-23 and is effectively executing its strategic plan to meet organizational goals.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	IQAC – Government Degree College Uri Baramulla (gdcuri.ac.in)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies of the college function effectively and efficiently under a well-defined administrative hierarchy and robust policy framework. The college is led by the Principal, who acts as the Drawing and Disbursing Officer (DDO) and is advised by various committees including the IQAC, Advisory, Purchase, and College Development Committees before making decisions.

Financial processes are managed by the Accounts Section under the Principal's supervision. The college also has a structured system

of committees that monitor construction projects and manage fund allocations for these projects, with the Staff Secretary serving as an ex-officio member of all committees.

Service rules for both teaching and non-teaching staff are in line with the College Service Rules (CSR) and adhere to regulations from the UT government and the UGC. Faculty recruitment is overseen by the Jammu and Kashmir Public Service Commission (J&K PSC) following UGC guidelines. Promotions are based on the Performance Based Appraisal System (PBAS) and Academic Performance Indicator (API) from the Career Advancement Scheme (CAS), supplemented by Special Recruitment Orders (SROs) as specified by the UT government.

File Description	Documents
Paste link for additional information	Committees – Government Degree College Uri Baramulla (gdcuri.ac.in)
Link to Organogram of the Institution webpage	NAAC Documents – Government Degree College Uri Baramulla (gdcuri.ac.in)
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Employees:

1. **General Provident Fund (GPF):** Employees appointed before 2010 are enrolled in GPF.
2. **National Pension System (NPS):** Employees appointed after 2010 are covered under NPS.
3. **Medical Insurance Scheme (Mediclaim):** Provides medical coverage for employees.
4. **Ayushman Bharat Scheme:** All employees are now included in the Ayushman Bharat Scheme.
5. **Staff Quarters Accommodation:** The college offers accommodation in staff quarters for its employees.

Welfare Schemes for Non-Teachers:

1. **State Life Insurance (SLI):** Provides life insurance coverage.
2. **General Provident Fund (GPF):** Employees appointed before 2010 are covered under GPF.
3. **National Pension System (NPS):** Employees appointed after 2010 are covered under NPS.
4. **Medical Insurance Scheme (Mediclaim):** Provides medical coverage.
5. **Ayushman Bharat Scheme:** All non-teaching staff are covered under the Ayushman Bharat Scheme.
6. **Financial Assistance for Temporary Employees:** Temporary employees receive financial aid from the College Local Funds, and in emergencies, the amount is pooled among all staff.
7. **Structured Welfare Schemes for Financially Weaker Students and Staff:** The college has developed structured welfare schemes to aid financially weaker students and staff members, offering assistance on a case-by-case basis.

File Description	Documents
Paste link for additional information	College Profile – Government Degree College Uri Baramulla (gdcuri.ac.in)
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college's performance appraisal system covers both teaching and non-teaching staff, with distinct processes tailored to each group:

Teaching Staff:

- Appraisal System: Compliance with governing bodies such as UGC and AICTE is maintained.
- Career Advancement Scheme (CAS): Governed by Academic Performance Indicators (API).
- Annual Performance Evaluation: Faculty performance is assessed at the end of each academic year using a specific proforma, which is signed by the Coordinator and IQAC members.
- Annual Performance Reports (APRs): The Principal provides APRs, and API scores are calculated based on performance.

Non-Teaching Staff:

- Appraisal System: The system for non-teaching staff is slightly different.
- Annual Performance Evaluation: APRs are prepared annually by the Principal, consolidated by the college establishment section, and submitted to the Directorate of Colleges.
- Parameters: Performance is certified by Heads of Departments (HODs) based on criteria like work quality, conduct, expertise, and punctuality.
- Promotion Criteria: Promotions are based on performance evaluations.

- **Monitoring of Local Fund Employees: Employees funded by local funds and hired on a need basis are monitored, with wages aligned with government guidelines and skill levels.**

These appraisal systems ensure a thorough evaluation of all staff, fostering accountability and continual improvement within the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has implemented comprehensive mechanisms for financial accountability through both internal and external audits. An Internal Audit Committee, led by a senior faculty member with a commerce background, conducts periodic reviews of the college's local funds and state grants after each financial year. This internal audit scrutinizes financial transactions and ensures adherence to financial regulations.

Externally, the administrative department of Higher Education and the Accountant General (AG) office of the UT Government audit the funds received from various sources annually or biennially. Additionally, grants from bodies like the UGC and DST are audited by authorized Chartered Accountants at the end of the grant period.

Audit findings are meticulously reviewed in meetings where necessary actions based on recommendations are decided upon. The College's Accounts Section provides expert opinions on these audit reports to aid decision-making. Any issues or observations from these audits are addressed promptly to ensure compliance and transparency.

This robust auditing ensures the effective management of financial resources and upholds financial accountability within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has established a detailed mechanism for fundraising and ensuring the optimal use of funds. Here's a breakdown of how it operates:

Sources of Funding: The College receives financial support through various schemes under the UGC's 11th and 12th Plans, infrastructural grants from the RUSA scheme, Capital Expenditure grants from the Department of Higher Education, and through Internal Revenue Generation and local fund resources.

Oversight and Management: An accountant from the UT Government's Finance department oversees the disbursement and proper use of these funds. Special committees, including the College Advisory, Purchases, and Development committees, monitor how funds are spent. These committees, along with the Principal and IQAC, draft annual action plans after consulting with stakeholders. The plans are then approved by the Drawing and Disbursing Officer (DDO), who forwards them to the respective funding agencies.

Execution Process: Funding agencies request Detailed Project Reports (DPRs) and cost estimates from executing bodies like R&B (PWD), JKPCC, and other approved agencies. These agencies provide DPRs and cost estimates, which the DDO submits to the funding agencies for approval and financial support.

Internal Fund Generation: The College also generates some funds internally through various initiatives.

This structured approach ensures effective fund mobilization and utilization, benefiting all stakeholders while maintaining transparency and accountability in financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the institution plays a crucial role in enhancing quality standards and supporting accreditation cycles. Key contributions and activities of the IQAC include:

1. Strategizing Quality Improvement: The IQAC develops strategies to enhance quality and institutionalize processes for maintaining and improving standards.
2. Institutional Development Plans (IDP): Collaborates with stakeholders to develop IDPs, excellence initiatives, and capacity-building programs.
3. IQAC Steering Committee: Constitutes a steering committee in accordance with guidelines to ensure effective oversight and management.
4. Stakeholder Engagement: Coordinates with alumni, parents, local administration, and regulatory bodies to foster synergy and achieve common goals.
5. Departmental Visits: Organizes visits to departments to assess and implement quality initiatives, ensuring continuous improvement.
6. Academic and Administrative Improvement: Develops strategies to enhance both academic standards and

administrative efficiency.

7. **Monitoring Best Practices:** Monitors and enhances institutional best practices, evaluating their outcomes to ensure effectiveness.
8. **Setting New Standards:** Sets new quality standards to adapt to the changing educational landscape, ensuring relevance and excellence.
9. **Regular Meetings and Resolutions Implementation:** Holds regular meetings to discuss and implement resolutions aimed at quality enhancement.
10. **Feedback Analysis and Action Plans:** Records, consolidates, and analyzes feedback from various stakeholders,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) conducts periodic meetings to review the learning process, methodologies, and outcomes, consulting various stakeholders. Here are some notable developments and initiatives at the college:

1. **Guest Lectures and Workshops:**
   - Eminent experts from State/National/International backgrounds are invited for guest lectures, talks, workshops, and conferences, enriching the learning experience.
2. **Curriculum Development:**
   - The college has implemented the Choice Based Credit System (CBCS) and promotes a learning outcomes-based curriculum framework, ensuring holistic education.
3. **E-Content Centers and Lecture Recording:**
   - In-house recording of lectures and the establishment of e-content centers have been initiated to facilitate blended learning and provide access to educational resources.
4. **Feedback Mechanism:**
   - Structured and unstructured feedback is collected from various stakeholders and shared with the

> relevant departments, ensuring continuous improvement
> and responsiveness to stakeholders' needs.

These initiatives demonstrate the college's dedication to
academic excellence and student welfare, fostering a conducive
learning environment and contributing to overall institutional
development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution pays due attention to issues of gender equality
and inclusion. Great importance is given to Women's Day

celbrationon March 8 every year.

1. The college has a well-developed Women Development Cell comprising of women staff members who prepare the annual plans for the cell.

2.Extensionlectures on women health and hygiene.

3. Collaborative programmes with UT Government and Women's Commission.

4. Female specific staff room.

5. Female Gym and Wellness Centre.

6. Seperate recreation room for females.

7.Tours and expeditions forgirl students

File Description	Documents
Annual gender sensitization action plan	https://gdcuri.ac.in/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcuri.ac.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management There are three types of waste generated at the University: Plastic and iron waste, and e-waste: Solid plastic waste such as broken plastic furniture and iron scrap is auctioned. Agricultural waste such as plant waste and lawn grass is auctioned to local takers.

2. E- waste is auctioned by open biddingfactory.

3. Some computers are donated through NSS to relevant institutes who use them for trainings. 4. Liquid waste management: Wastewateris drained through underground pipes and disposed of first in septic tanks and then in soakaways. Chemical liquid waste is disposed seperately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://uricollege.jk.gov.in/academics.php
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

B. Any 3 of the above

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusion and cohesion is promoted in all institutional policies and programmes.

1. Multiple programmes of all religions are celebrated in the college.

2. All language related days are celebrated.

3. Equal opportunities in sports cultural proigrammes and academics is ensured.

4. Male and female NSS wings in trhe college.

5. College magazine is multi lingual

6. Boys Middle School and Girls' Middle school in Nambla village has been adoped by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The collegfe promotes constitutional obligation and democratic value system of the country by following ways;

1. Organization of SVEEP programs.

2. Establishment of ELC-Electoral Literacy Clubs

3. College is also Polling Centre desiganted by ECI.

4. Celebration of all National days in the college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all "National and "InternationalDays" for spreading awareness among future citizens of the country. 1. January 12: National Youth Day (India) 2. January 24 National Day of the Girl Child 3. January 25 National Voters Day/National Tourism Day 4. Jan. 26 Republic Day (India) 5. Feb. 28 National Science Day (India) 6. March 8. International Women's Day 7. March 16 National Immunization Day 8. March 23. World ArbourDay 9. March 24. World Tuberculosis Day 10. April. 7 World Health Day 11. May 31 World Anti-Tobacco Day 12. June 5. World Environment Day 13. June 14. World Blood Donor Day 14. June 21. International Yoga Day 15. June 26 International Day against Drug Abuse and Illicit Trafficking 16. Aug. 15 Independence Day 17. Sep 5 Teachers' Day (India) 18. Oct. 5 World Teachers' Day 19. Oct. 10 World Mental Health Day 20. Dec. 1 World AIDS Day 21. Dec. 9 International Day against Corruption

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Afdopted Nambla Village of Uri sub Division;

The college has adopted the Nambla Village of Uri Siub division for its educational, socio-economic and environmental transformation and hand holding. The college NSS UnitI & II headed by two faculty members have initiated many developmental and collaborative programmes in the adopted village. The interventions range from distribution of of stationary, electronic equipoment and food packets. The collewge has also hand holded them for various skill oriented courses and teaching pedagogy. The expert academics from various subjects and departments visit the village schools and impart their teachers with new and required skills so that theuy can best transform their teaching skills and bring a positive change in the overall teaching scenario of the remotest end of the countery.

2. Implementation of NEP-2020: The college has been instrumental in the implementation of NEP-2020 which was a challenge given the locational disadvantage of the region of Uri. The integration of multiple new enhanced course structure and the use of blended for of teaching the gresatest challenge for the college has been successfully overcome by the college. The evolution of NEP-2020 in the college with pacing of the college among other HEIs of the UT has been a remarkable achievemnt of the college.

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has played an important role in mainstreaming the quality and educational interventions which has proved beneficial in providing latest and skill oriented education to the geographical remotest region of the country. It has been evolved as an excellent institute with many strengths but one area is a priority and that is Implementation of NEP-2020.

The college has been instrumental in the implementation of NEP-2020 which was a challenge given the locational disadvantage of the region of Uri. The integration of multiple new and enhanced course structure and the use of blended form of teaching is a greatest challenge for the college, which has been successfully overcome by the college. The evolution of NEP-2020 in the college keeping pace with other HEIs of the UT has been a remarkable achievement of the college.

The Skill-oriented certificate courses like IOT, CCC, Computer Hardware, and Graphics Designing. Web Designing, Media and Entertainment allied with different Sector Skill Councils have been added to the normal teaching-learning process in the College.Thgeses courses are integrated in the scheme of NEPO-2020. The new academic year thgese courses shall start in the college. The Indian Army has agreed to provide the placement and other support in the area as well.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Implementation of the NEP-2020

2. Work on NAAC PTM recommendations

3. Track and trace the alumni of the college since its establishmemnt in 2006

4. Upgradation of academic departments, classrooms and laboratories.

5. Enhancement of College library facilities.

6. Construction of Computer sciences block, cafetaria cum canteen, Staff quarters etc.

7. Completion on the works like Fence Wall, Hostel Block and Classroom block.

8. Training of support and subordinate staff